

North Hartford Ascend

Funded by the U.S. Department of Education Promise Neighborhoods Grant Program

October Community Conversation Data Walk

Wednesday, October 21, 2026

Por favor levante la mano si necesita interpretación al español

Spanish interpretation services are available. Please see Alba for translation help.

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Agenda

- Welcome & Guidelines
- Featured Topic: Ascend Data Walk
- Next Steps and Closing Remarks
- **Next Meeting: Wednesday, November 18th at 6pm**

Incentive Available to Hartford Residents

Scavenger Hunt Cards - Raffle Prize!

North Hartford Ascend: Overview



Connect children and families, prenatal through career, living in the **North Hartford Promise Zone** to the programs, services and other resources they need to **reach their full potential**.

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Current State

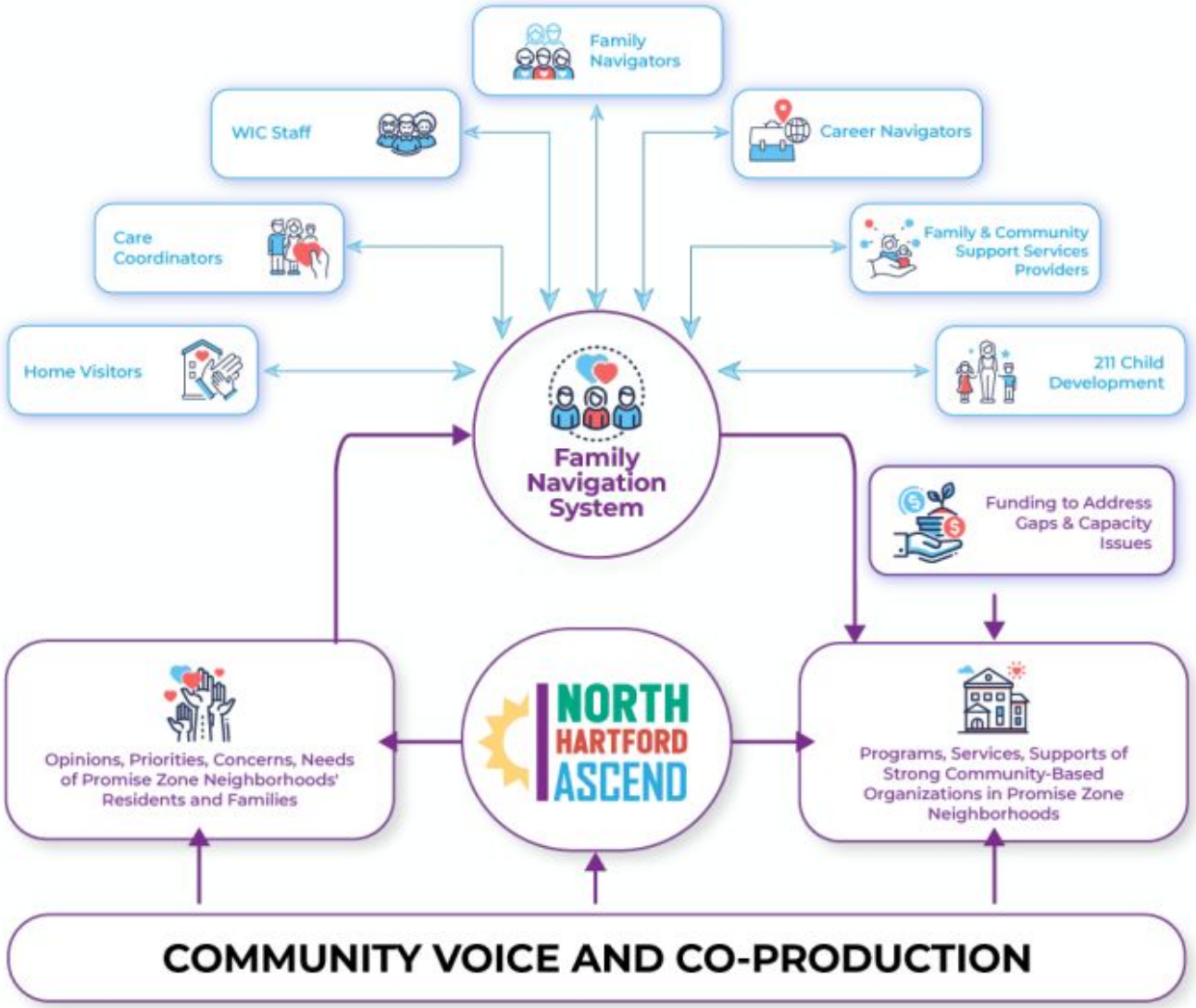


Opinions, Priorities, Concerns, Needs of Promise Zone Neighborhoods' Residents and Families



Strong Array of Programs, Services, Supports of Community-Based Organizations in Promise Zone Neighborhoods

Ideal State-Ascend System Building



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Ascend & Community Updates

Ascend & Community Updates

Community Workshops: In-Person

Resilience Starts with Strength - Youth & Young Adults

Wednesday, October 28th

Parker Memorial at 6pm

- Youth and young adults (ages 14-24) join us to explore how you have navigated past challenges and practice simple self-care strategies.

Understand Your Emotions, Choose Your Response - Youth & Young Adults

Wednesday, December 2nd

Parker Memorial at 6pm

- Youth and young adults (ages 14-24) will explore the connection between thoughts, feelings, physical reactions and behaviors.

See Different Perspectives, Build Connection - Youth & Young Adults

Wednesday, December 9th

Parker Memorial at 6pm

- Youth and young adults (ages 14-24) explore how personal experiences—including community violence—can influence emotions, reactions & trust.

Workshops



Data Walk

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What is a Data Walk?

A **Data Walk** brings together residents, providers and community to learn more about community data, share stories of impact, and set goals for future health and well-being outcomes.

During the Data Walk, you are encouraged to:

- **Learn** more about the data at the thematic stations available
- **Be curious! Ask questions** of the data presenters and each other
- **Reflect on and share** your own experiences as it relates to the data
- **Engage** in dialogue and activities at each station
- **Connect** with programs, services, and resources available

Data Walk Guide & Norms

- **Semi-Structured Pace: A team member will prompt station rotations every 12 minutes.** We recommend attending each station for the full duration before moving on to the next one.
- **Scavenger Hunt:** Use the scavenger hunt print out to learn something new at each of the five stations and return it to registration for a chance to win the raffle!
- **Brief Presentations:** Presenters will share impact data and stories collected.
- **Active Participation:** Ask questions, be curious, and share your perspectives! The goal is not to lecture, but to engage in shared dialogue.
- **Learn about Programs:** Each station is complemented by programs, services, and resources available in the community. Take some time to meet the partners!
- **Share Honest Feedback:** We are always trying to improve this experience, please leave your feedback on the large easel pads at each station.

Return your Scavenger Hunt Cards to
Registration by 7:20pm

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Childhood Prosperity Lab

Brings people together to generate new ideas and strategies that help children and families thrive where they live, learn, work, play, and pray.



Co-Design Sessions

1. Identify and understand the goals, needs and priorities of community
2. Collaboratively workshop ideas to co-design solutions
3. Implement the recommendations and next steps with community and partners

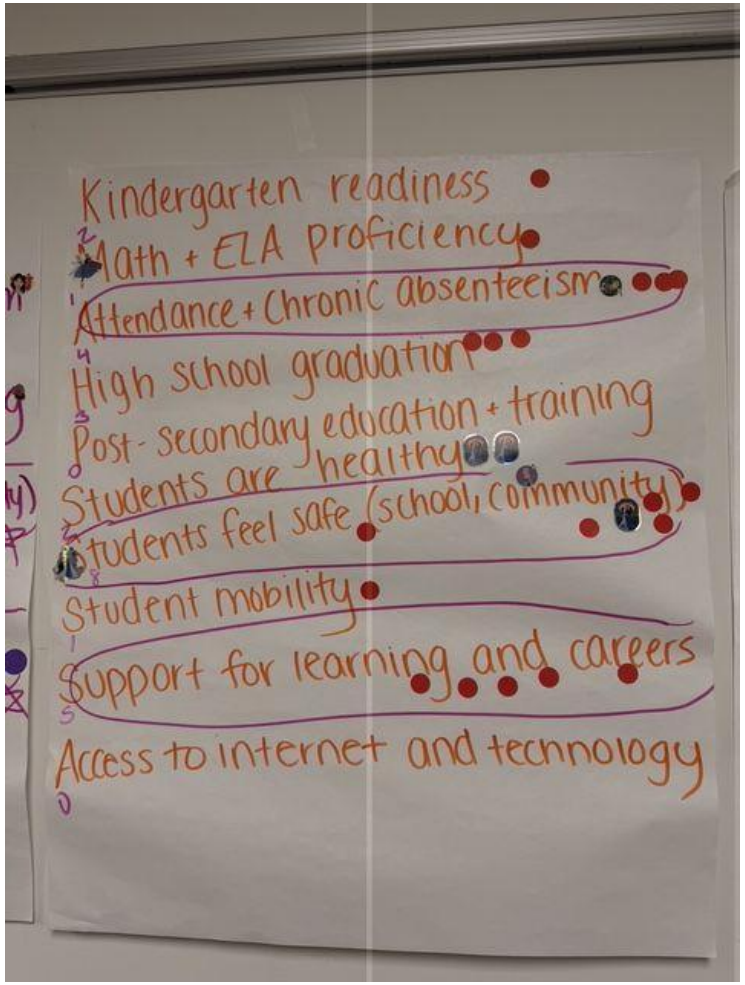
The Co-Design Session Details

Logistics

- Monday, August 17th from 5:30-7:00 PM
- Located at Parker Memorial Community Center
- Participants received $50 per session and a hot meal.

Participation

- A total of 10 attendees
  - 3 youth and 7 adults



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The Goals of the Co-Design Session

- Identify what makes data interesting, accessible and relatable.
- Understand what feels impactful and effective from the previous Ascend Data Walks to inform future experiences.
- Co-create interactive stations, visuals, and storytelling approaches.



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Community Recommendations

- Design thematic stations, such as connecting community data to clear sectors.
- Invite service providers to table at thematic stations with clear takeaway items or information.
- Focus on the interactive and exploratory experience.
- Pair quantitative data with community stories and lived experience to demonstrate impact.



The Five Stations

1. Graduation & Post-Secondary Planning

1. Early Literacy

1. Family Navigation

1. Community & Family Engagement

1. Sharing the Stories of Ascend



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Partners In Attendance

- **Graduation & Post-Secondary Planning**
  - Hartford Public Schools
  - Hartford Promise
- **Early Literacy**
  - United Way Readers and Dolly Parton Imagination Library
  - City of Hartford Early Learning Division
  - Hartford Public Library
- **Family Navigation**
  - Connecticut Children's Center for Care Coordination
  - 211 Child Development
  - Childhood Prosperity Lab
- **Community & Family Engagement**
  - Community Representative

Let's Begin!

- **Select a station! All five stations are clearly labeled with signage.**
  - Please keep in mind the size of each group so that they are somewhat equally distributed.
  - If you cannot stay the whole event, consider starting with the stations that interest you the most.

- **A team member will cue a rotation to the next station every 12 minutes.**
  - To the best of your ability, please stay at a station for the duration of the presentation before moving on to the next.
  - The 12 minutes includes the data presentation and conversation with service providers.
  - We will be rotating clockwise (to the right) each time.

Stay Connected

- **Follow us on social media to stay connected!**

Instagram

Facebook

Thank You!

- **Next Conversations:**
  - **Wednesday, November 18th at 6pm in-person**

- Please take the Post Meeting Feedback & Incentive Survey to share your thoughts and feedback and access the incentive for Hartford residents. Use the QR code, or visit the link sent out via email following the meeting.
  - *Please note: Incentives may take up to one week to process.*
- Contact nhap@connecticutchildrens.org with any questions.

Feedback & Incentive

Community Workshops



Early Literacy

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Kindergarten Entrance Inventory (KEI)

Definition

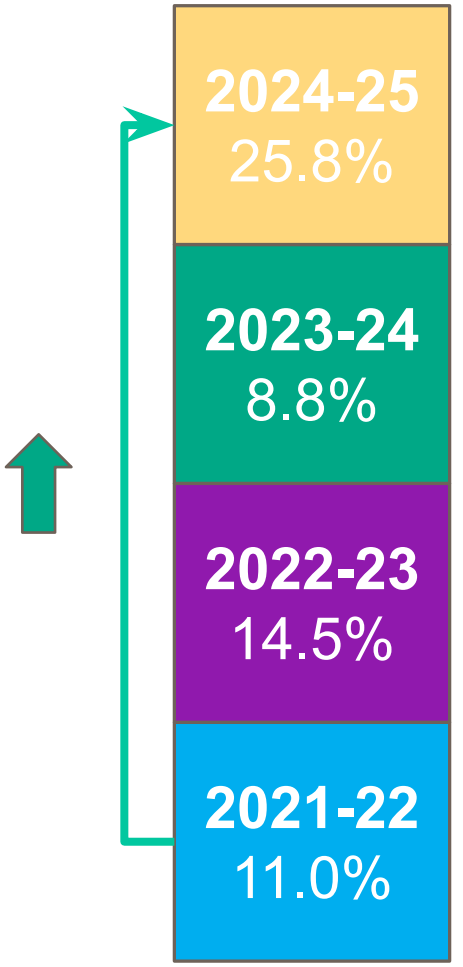
Per U.S. Department of Education and Connecticut State Department of Education (CSDE) guidelines, kindergarten readiness is measured with the Kindergarten Entrance Inventory (KEI) assessment.

In October of each school year, kindergarten teachers rate each student's skills and behaviors within six domains from Level 1 (still developing skills) to Level 3 (consistently demonstrating skills).

- **Language**
- **Literacy**
- **Numeracy**
- **Physical/motor**
- **Creative/aesthetic, and;**
- **Personal/social skills**

Kindergarten Entrance Inventory (KEI): Literacy

KEI scores for Literacy Skills at SAND School and Wish Elementary School have **increased by 14.8 percentage points** since the beginning of North Hartford Ascend!



Source: Connecticut State Department of Education (Data Sharing Agreement)

Support for Reading

Definition

One of the ways Ascend tracks trends in support for reading is through parents'/caregivers' agreement with the following statements in the HPS School Climate and Culture Survey (SCCS):



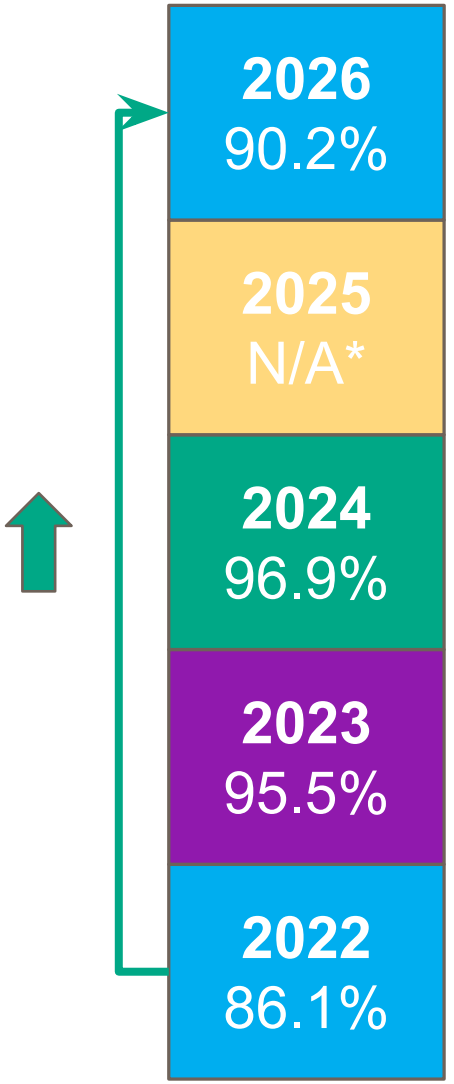
- I read to or encourage my child to read three or more times a week.
- My child reads to themselves three or more times a week.

Support for Reading (Pre-K-8th grade)

In 2026, **90.2%** of families of North Hartford Ascend students agreed with either statement about reading at home:

I read to or encourage my child to read three or more times a week.

My child reads to themselves three or more times a week.



Since 2022, this percentage has **increased by 4.1 percentage points**!

**These questions were not included in the 2025 survey.*

Source: Hartford Public Schools School Climate and Culture Survey (Spring 2026)

English Language Arts (ELA) Proficiency

Definition

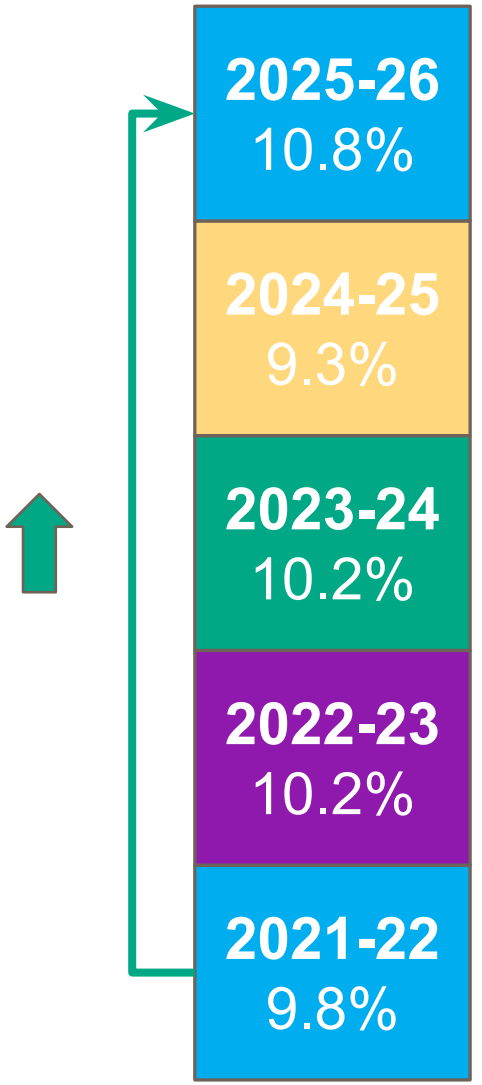
Students in grades 3-8 take the Smarter Balanced Assessment Consortium (SBAC) test each spring. This test is aligned with Connecticut Core Standards and measures both math and ELA skills. Students receive scores at four achievement levels:

- Level 1: Does not meet the standard
- Level 2: Approaching the standard
- Level 3: Meets the standard
- Level 4: Exceeds the standard

Students who score a Level 3 or Level 4 are considered to be reaching proficiency.

English Language Arts (ELA) Proficiency on SBAC (3rd-8th grade)

ELA proficiency on the SBAC for North Hartford Ascend has **increased by 1 percentage point** since the beginning of North Hartford Ascend!



Source: Connecticut State Department of Education (edsight.ct.gov)

English Language Arts (ELA) Resource Teacher Support

Definition

Based on a students' performance on the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) test, English Language Arts (ELA) resource teachers are available to provide academic support. The DIBELS test measures the following skills:

- Phonemic awareness
- Phonics
- Reading fluency
- Vocabulary
- Reading comprehension

The ELA interventionist develops a Multi-Tiered System of Supports (MTSS) plan for the students who need extra support to improve their performance.

English Language Arts (ELA) Resource Teacher Support (Elementary)

For the 2025-2026 School Year:

Overall, **101** North Hartford Ascend elementary students received support from an ELA Resource Teacher, representing **18%** of all students.

59 students were at Wish Elementary School and **42** students were at SAND School.

Source: Hartford Public Schools PowerSchool Snapshot (as of 06/23/2026)

Additional Information

Learn more about student-level data on the North Hartford Ascend website!

Learn more about Family and Community resources at HPS!



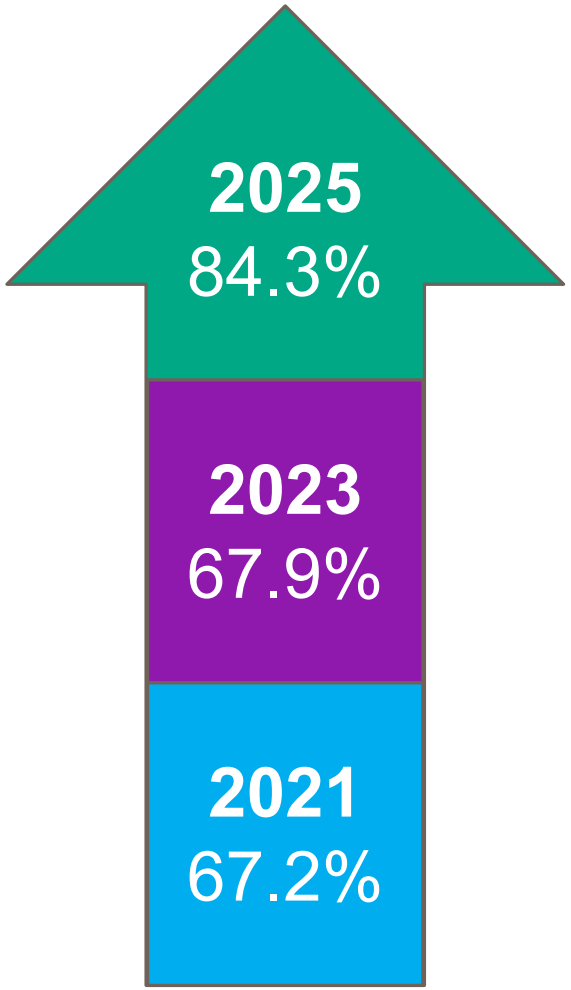
Graduation & Post-Secondary Planning

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Graduation Rate

The graduation rate at Weaver High School **increased by 17.1 percentage points** since the beginning of North Hartford Ascend!



Data Source: Connecticut State Department of Education (edsight.ct.gov)

Graduation Support

Definition: For students who need additional support to graduate (i.e., credit recovery), graduation specialists at the Student Success Center provide one-on-one assistance.

During the 2025-2026 School Year:

86 Weaver High School students received graduation support during the school year, representing **13%** of all WHS students.

Of those students, **37** were seniors at Weaver High School, representing **22%** of the senior class.

Source: Hartford Public Schools PowerSchool Snapshot (as of 06/23/2026)

Post-Secondary Transition Plan

During the 2025-2026 school year, **155 (92%)** of Weaver High School seniors created a transition plan to help them prepare for life after graduation.

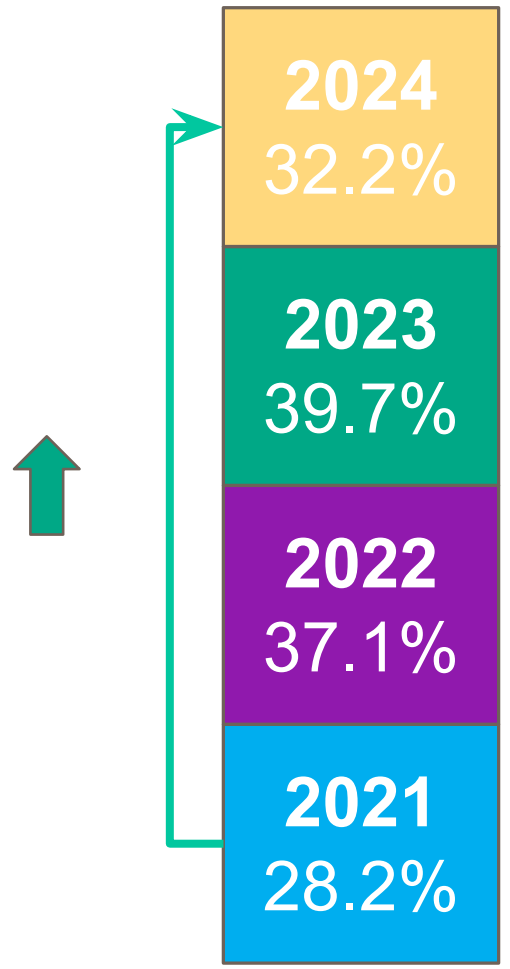
Post-High School Plan	# of students	% of students who completed a plan
2-Year College	48	31%
Trade or Technical School	42	27%
4-Year College	31	20%
Workforce	14	9%
Unsure	12	8%
Military	5	3%
Certification	3	2%

Source: Hartford Public Schools

Post-Secondary Enrollment

Definition: The number and percentage of students who enroll in either a 2-year or 4-year program.

The post-secondary enrollment rate at Weaver High School **increased by 5.3 percentage points** since the beginning of North Hartford Ascend!



Source: Connecticut State Department of Education (edsight.ct.gov)

Post-Secondary Enrollment by College Type

Cohort	# Enrolled in College Within 1 Year of HS Graduation	% Enrolled in College Within 1 Year of HS Graduation	2-Year College Enrollment		4-Year College Enrollment	
			#	%	#	%
2020	24	34%	**16**	**67%**	8	33%
2021	29	28%	9	31%	**20**	**69%**
2022	33	37%	**18**	**55%**	15	45%
2023	48	40%	22	46%	**26**	**54%**

Note: Data is provided to the Connecticut State Department of Education via the National Student Clearinghouse. Data for the 2024 cohort is currently unavailable.

Source: Connecticut State Department of Education (Data Sharing Agreement)

Hartford Promise Scholar Spotlight



Additional Information

Learn more about student-level data on the North Hartford Ascend website!

Learn more about Family and Community resources at HPS!



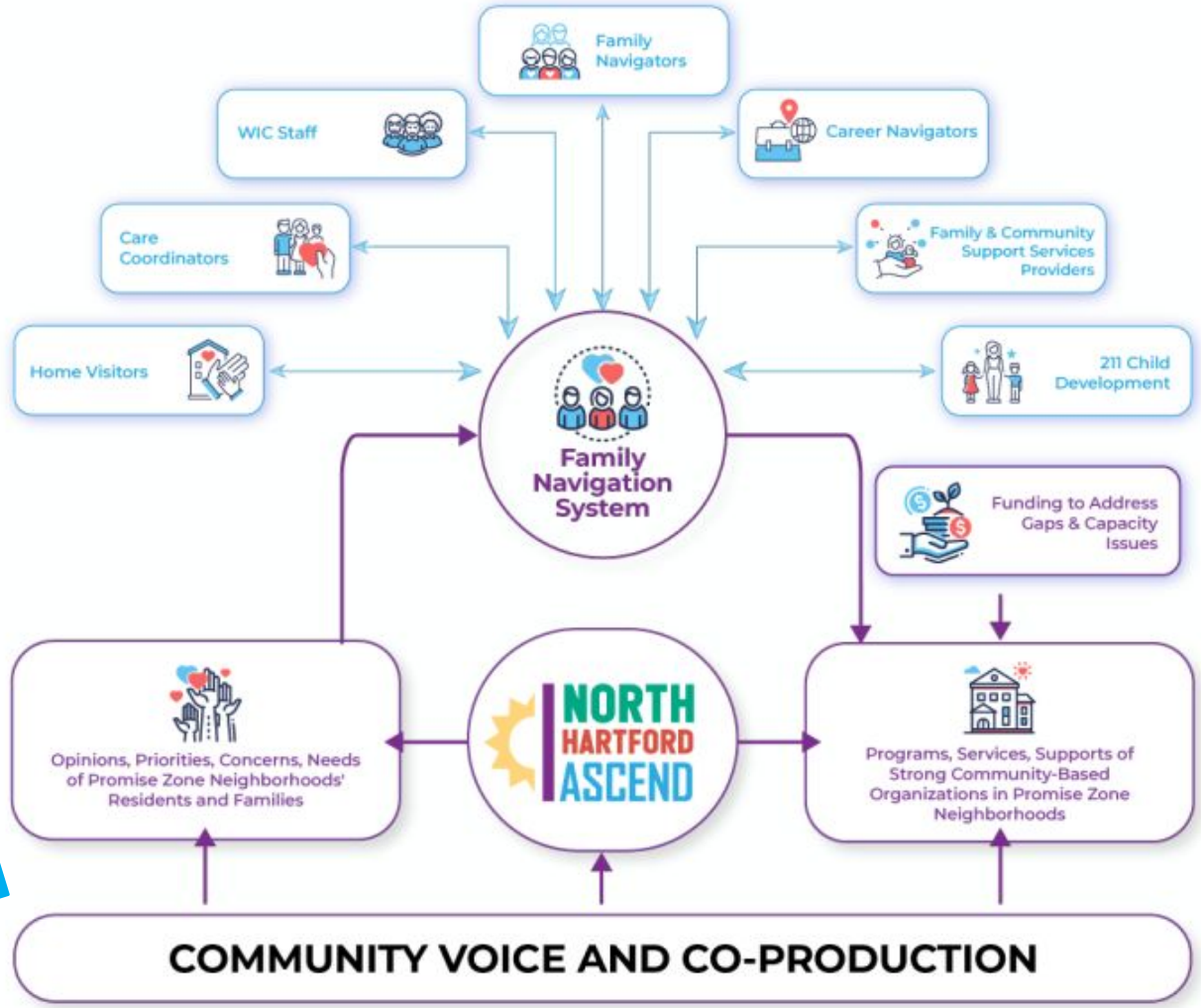
Community and Family Engagement

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Ideal State-Ascend System Building

- Co-Design Sessions
- Community Conversations
- Community Workshops



Co-Design Sessions

Co-design sessions are the activity in which families, partners, and community come together to participate in the co-design or refinement of programs, services, resources, and generating ideas for positive community impact.

2025*:

- **4** sessions
- **105** total adult and youth participants
  - **Including 20** youth participants

2026*:

- **19** sessions
- **180** total adult and youth participants
  - **Including 90** youth participants



*Includes attendees across all sessions; these are not numbers of unique participants.
Sources: Co-Design Master Tracker and Connecticut Children's Registration Forms in Smartsheet, 2025 and 2026

Co-Design Sessions

Examples of Co-Design Session Topics:

- Designing a Community Resource Map
- Planning a Community Conversation on Growing Up Digital
- Designing a Tabletop Game Day
- Housing and neighborhood safety
- Identifying Community Hubs in North Hartford
- Building a Youth Advisory Board
- Designing a Community Data Walk



Co-Design Sessions

Youth Feedback

96%

Felt that the activities were fun, interactive and engaging*

97%

Felt their voices and perspectives were heard and respected*

94%

Felt a sense of community, a protective factor for social connection*



Source: Youth Co-Design Feedback Survey data, 2026
Data Period: August 2025-September 2026
*Represents data that included strongly agree or agree language

Co-Design Sessions

Adult Feedback

97%

Felt that the activities were fun, interactive and engaging*

98%

Felt their voices and perspectives were heard and respected*

95%

Felt a sense of community, a protective factor for social connection*



Source: Adult Co-Design Feedback Survey data, 2026
Data Period: January-September 2026
*Represents data that included strongly agree or agree language

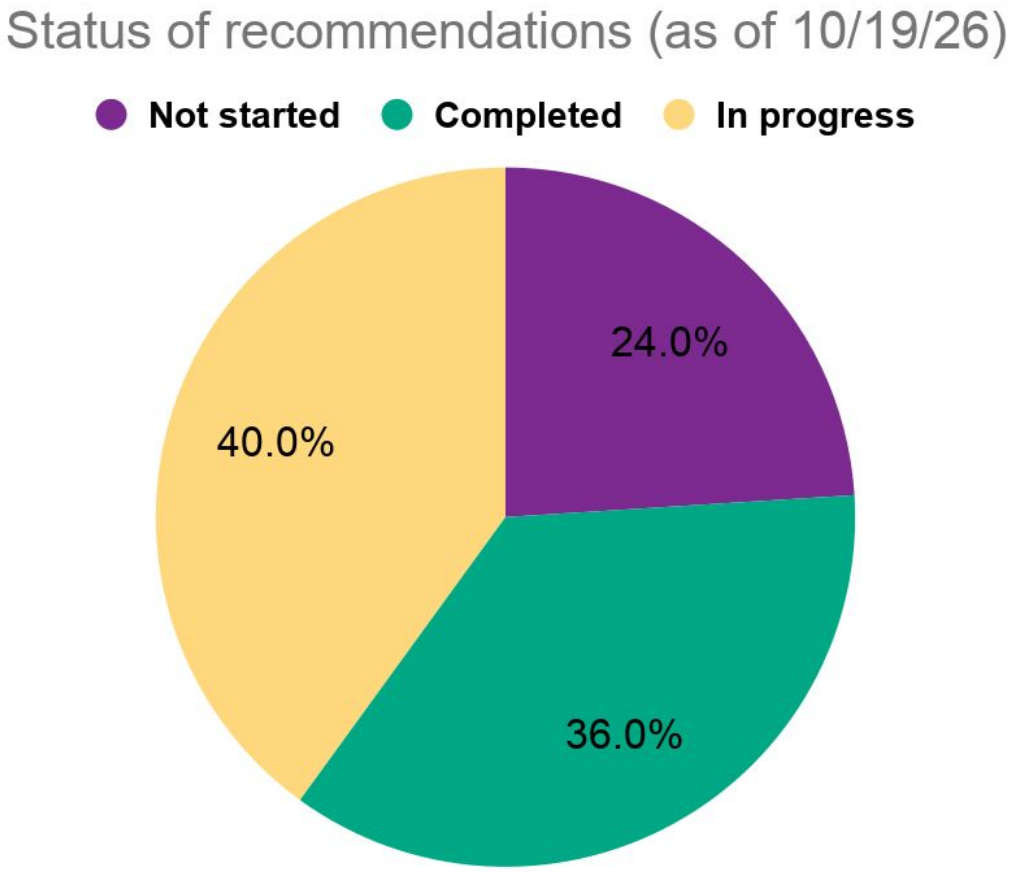
Co-Design Sessions

What happens after the session?

- As of 2026, **25** recommendations have been documented in summary reports.

- Examples of past recommendations include:
  - In partnership with youth, plan a Community Conversation on Growing Up Digital.

  - Reduce the amount of text on flyers; use more photographs; bullet the key information.



Sources: Co-Design Master Tracker and Connecticut Children's Registration Forms in Smartsheet, 2025 and 2026

Co-Design Sessions

Read Co-Design Session Reports Here!

SCAN HERE

Or, read a printed copy right here at the station!

Community Conversations

Connecting people to others and to programs in the community. *North Hartford Ascend hosts monthly community conversations to partner with community members and residents in the planning and implementation of Ascend activities.*

2023 - present:

- **49** monthly community conversations
- **3741+** attendees*



*Includes attendees across all community conversations, including repeat attendees; these are not numbers of unique participants.

Examples of Past Community Conversation Topics

- Data Walks
- Youth-Led Growing Up Digital
- High School Transition
- Early Childhood
- Early Literacy & Learning
- Mental Health Advocacy
- Community Fair “Get To Know Ascend”



Total Attendee Feedback Across All Community Conversations

96%*

Are satisfied with the Community Conversation.

97%*

Will encourage a neighbor, friend, and others to participate in a Community Conversation

95%*

Felt Connecticut Children's and North Hartford Ascend values community voice, input, engagement and perspective.

Source: Ascend Community Conversation Feedback Survey Data August 2023 - September 2026

*Represents data that included strongly agree or agree language

Community Workshops

Building capacity for community members to be their best selves. *North Hartford Ascend supports community workshops that help residents build skills, gain knowledge, and step confidently into leadership roles within their communities.*

2023 - present:

- **77** workshops
- **1,122** attendees*



*Includes attendees across all community conversations, including repeat attendees; these are not numbers of unique participants.
Source: United Way of Central and Northeastern CT's Attendance Tracker

Examples of Past Community Workshop Topics

- How to Build Public Speaking Skills
- Building Professional Relationships
- Plant Your Roots
- QPR for Suicide Prevention Training
- Advocacy 101
- Superhero Care: Powering Up Through Self-Care
- The Relational Dance of Effective Partnerships

Total Attendee Feedback Across All Ascend Workshops

93%*

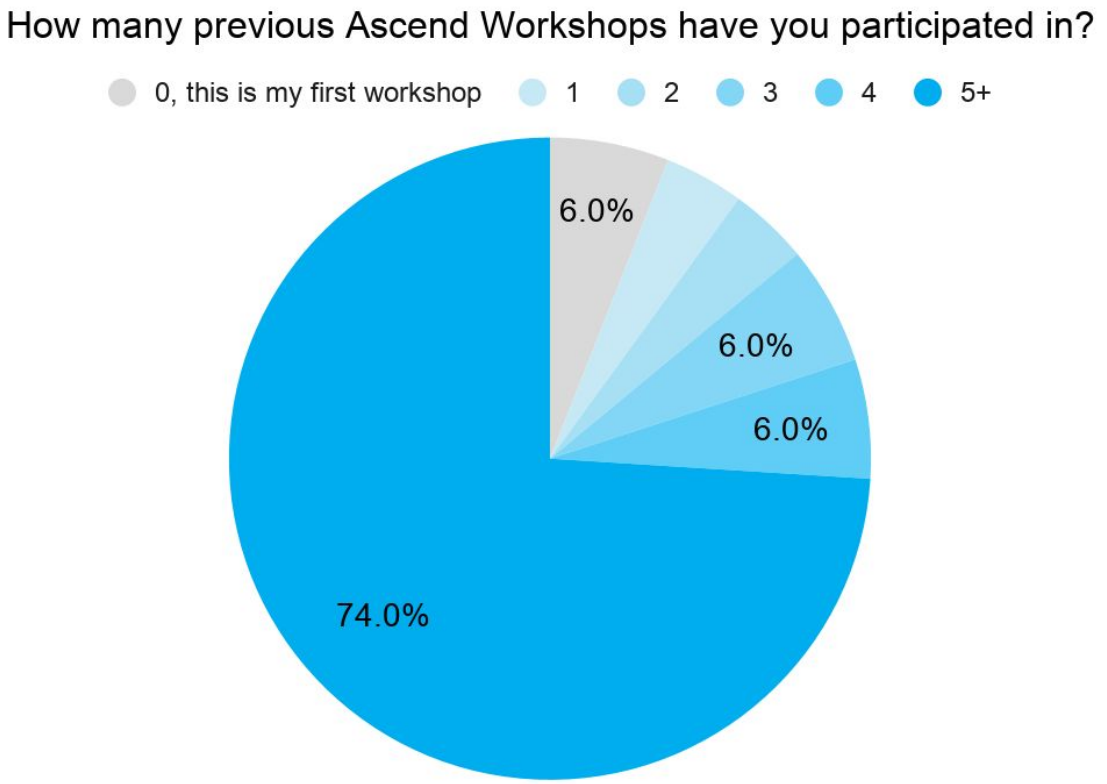
Were connected with future opportunities to be involved in the community.

99%*

Will encourage a friend, neighbor, or others to participate in a future workshop.

99%*

Will attend a future workshop.



Source: Ascend Community Workshop Feedback Survey 2023-2026
*Represents data that included strongly agree or agree language

Register for Workshops on Ascend's Eventbrite!

SCAN HERE

Activity!

Presenting Ascend Data Online: Instructions & Materials

Rose: The _____ is great because____ and therefore it should be kept!

Thorn: The _____does not work well because of _____ and thus should be removed.

Bud: The _____ has potential and would be improved by_____.

What do you think about this format for presenting our data on the NHA website?

Rose: This _____ is great because____ and therefore it should be kept!

Thorn: This ___ does not work well because of _____ and thus should be removed.

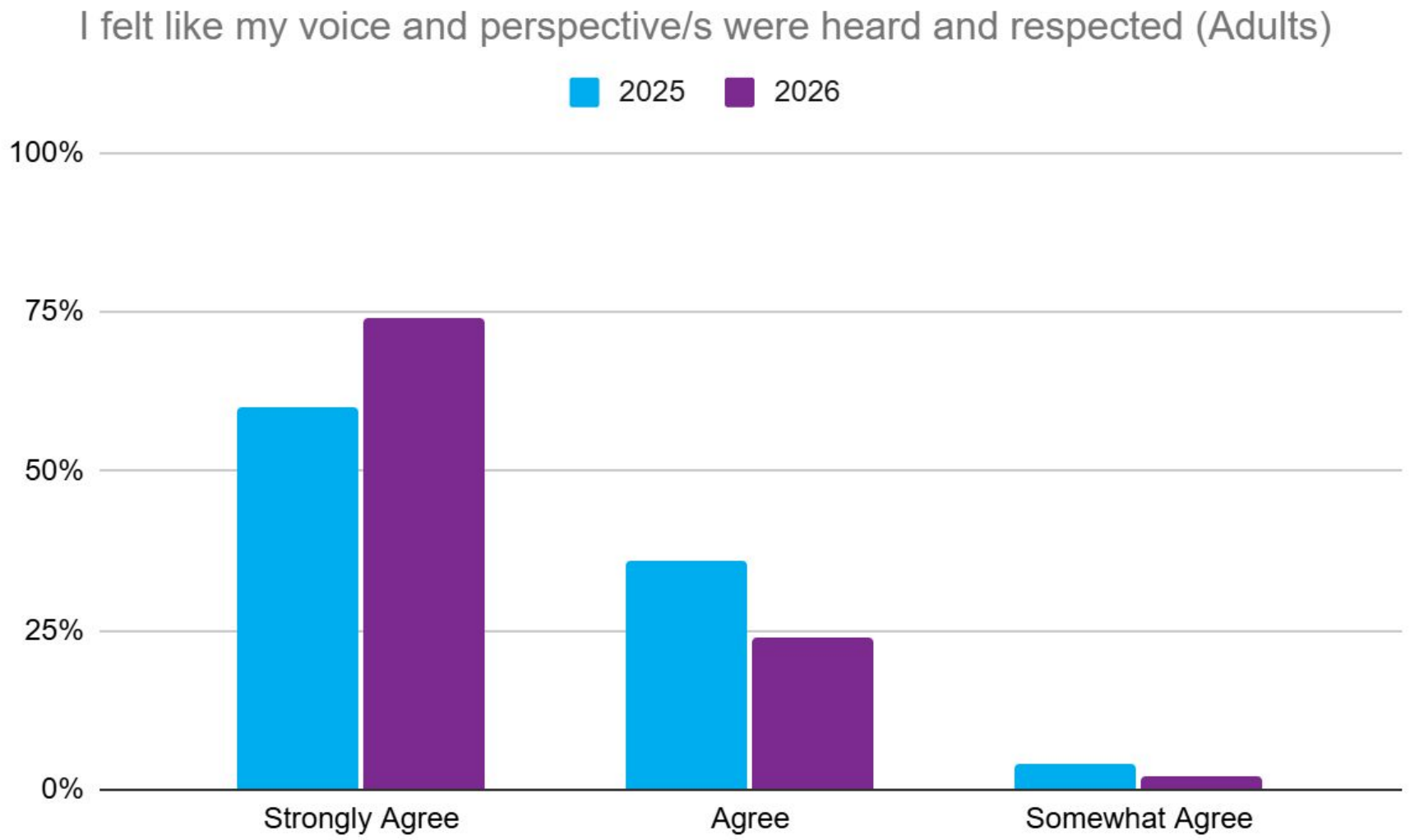
Bud: This ___ has potential and would be improved by_____.



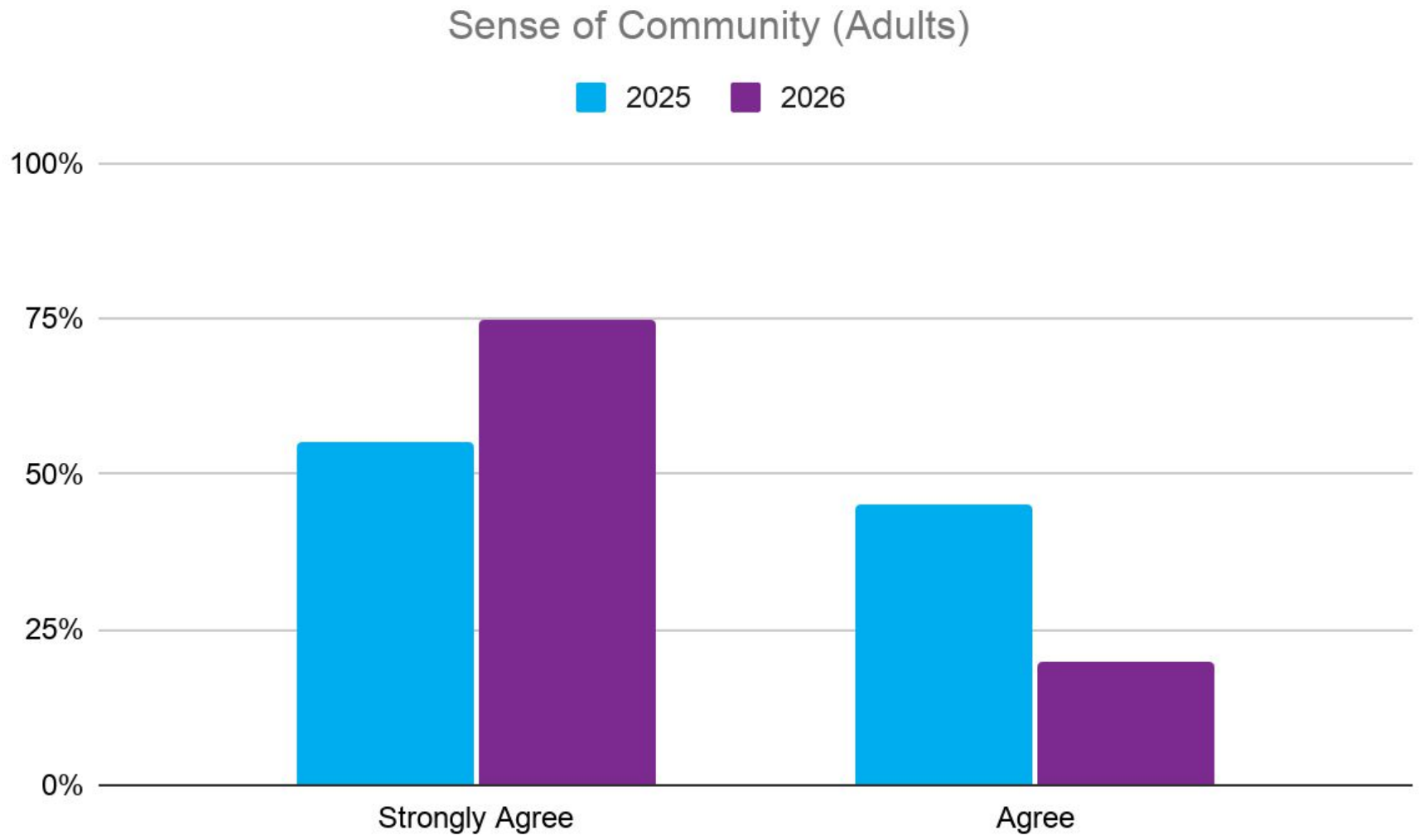
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Appendix

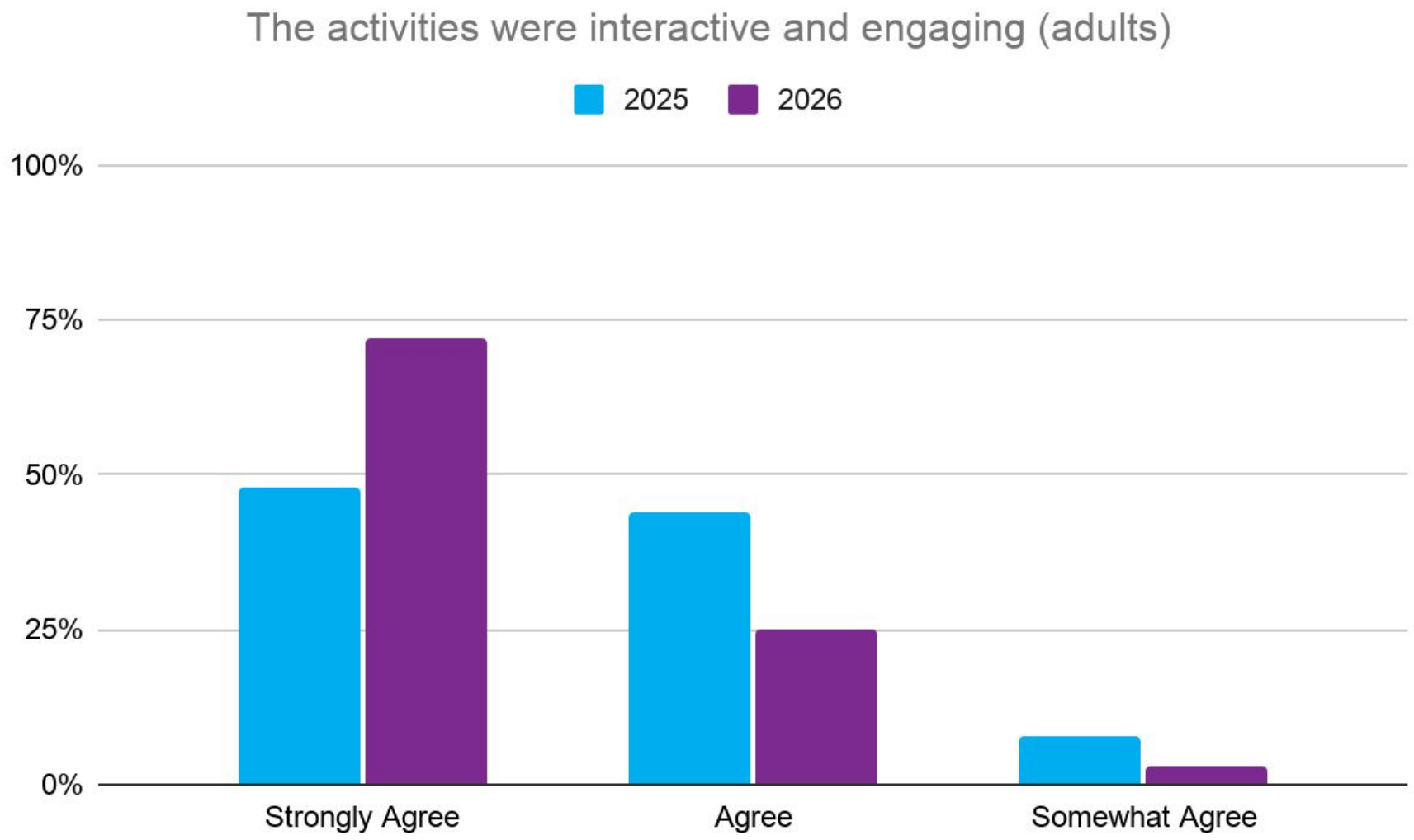
Adult Satisfaction Rates for CDSs Have Increased

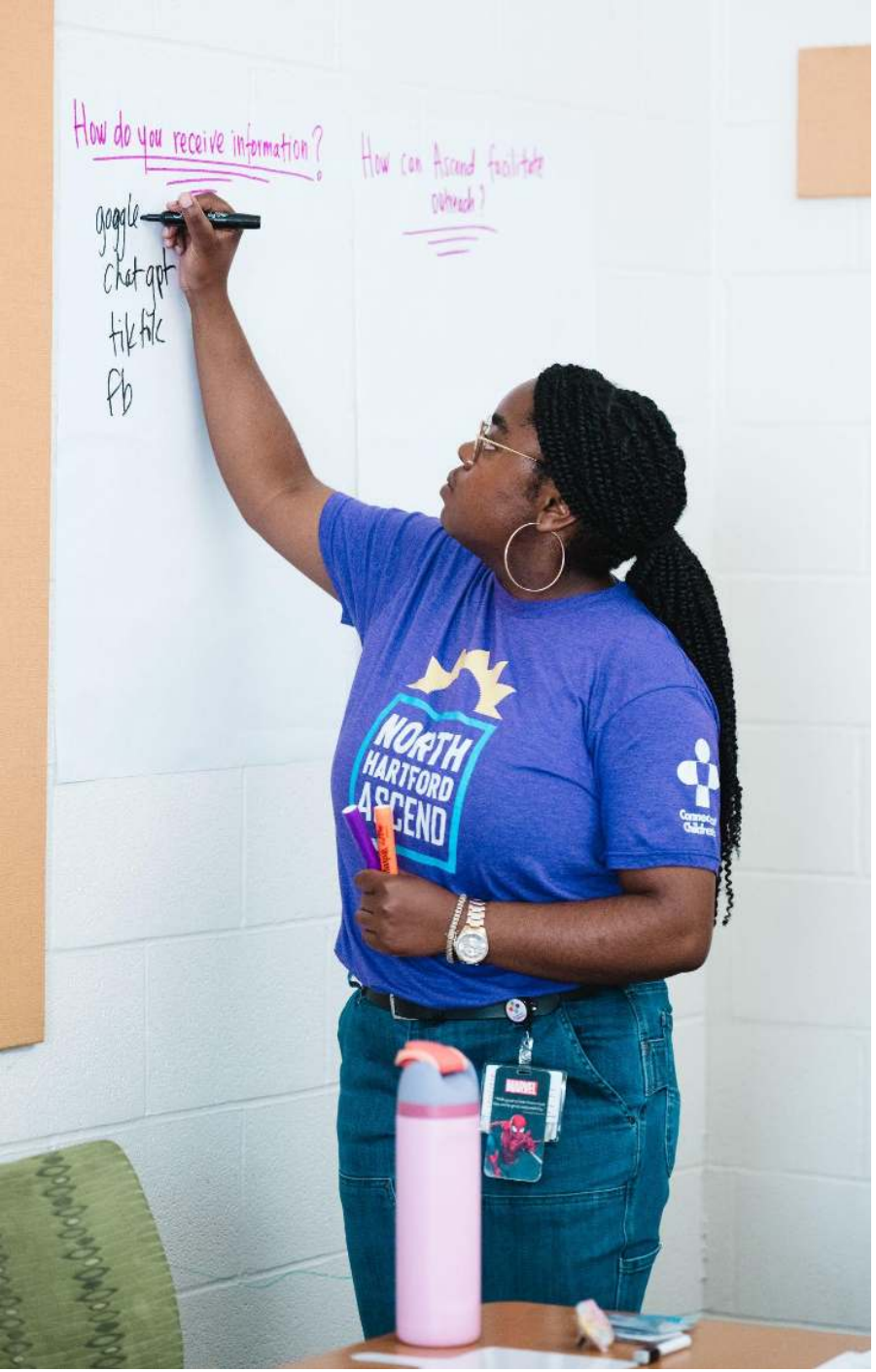


Adult Satisfaction Rates for CDSs Have Increased



Adult Satisfaction Rates for CDSs Have Increased





Family Navigation & Community Resources

October 2026

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2025 Ascend Program Participation

Ascend programs, services, and resources reported serving **2,555 Individuals,** including **676 Adults, 1,879 Children,** and **173 Families.**

38% participated in 2+ programs and **22%** participated **in 3+ programs with most** overlap in **Hartford Public Schools** programs.

Data Source: Individual-Level Data (reporting period, Jan-Dec 2025). Data represent de-duplicated individuals and families served by Ascend partners.

Who can help families find programs and services?

The Ascend Family Navigation System brings together providers in different organizations with a shared goal of helping families to find and connect with the services they need to thrive.

Ascend Family Navigators from The Village for Families and Children
and staff from other organizations like:

- Care Coordinators
- Career Navigators
- Community Health Workers
- Family & Community Support Service Providers (FCSSPs)

Program Spotlight: Learn about the Family Navigation providers.

What should families expect from Family Navigation?

Shared Navigation Standards guide how Ascend Family Navigators providers support children and families.

Building Trust & Connection

Find and Connect with the Right Services

Follow-Up & Hands on Support

These standards were shaped by Family Navigator providers, care coordinators and other system providers and leaders.

Source: Family Navigations Standards Document (Draft)

Shared Navigation Standards: Building Trust Starts with Listening

Respect and Understanding

- A welcoming, judgment-free space
- Clear explanations of what to expect
- Support that considers the whole family

Communication that Works

- Help with barriers to participating in services
- Understand reliable ways to stay in touch
- Attention to family strengths, needs and goals

Let's Explore: What makes you feel heard, respected, and comfortable when seeking support?

Source: Family Navigations Standards Document (Draft)

Shared Navigation Standards: Helping Families Find the Right Services

Connect Families to the Right Services

- Match services to family goals, needs, and priorities
- Share clear, useful referral details
- Make a personal introduction when possible ('warm handoff')
- Use current Community Resource Map information

Follow through Together

- Confirm the family received the support needed
- Follow-up in a timely, reliable way
- Offer hands-on help with obstacles
- Coordinate across programs and track referrals

Tip: Explore the Community Resource Map.

Source: Family Navigations Standards Document (Draft)

What should work better?

Your experience can help improve how families get connected.

1. **What has worked well in finding programs and services for your family?**
   Think about a time someone helped you find a service.

2. **Where do families get stuck in connecting to services?**
   What makes it hard to connect or follow through?

3. **What should change?**
   What could programs do to make getting help easier?

Ask a question • Share an idea/response • Add a sticky note



Sharing the Stories of Ascend

October 2026

NORTH HARTFORD ASCEND

Telling the Story of Ascend's Impact

Why Do Stories Matter?

Data helps us understand progress. **Stories help us understand the people, experiences, and relationships behind it.** Together, they offer a fuller picture of Ascend's impact across the North Hartford Promise Zone.

Today, we will:

- **Highlight community and partner stories** that bring Ascend's work to life.
- **Explore metrics and engagement** that help us understand our reach and progress.
- **Make space for community voices** to share their experiences, perspectives, and hopes for the future.

Our goal: To celebrate community strengths, deepen our understanding of impact, and continue learning from the people and partners who make this work possible.

Community Testimonials

February 2026 Community Conversation Attendee

“I was thinking of moving out of Hartford because I thought there weren’t enough opportunities for my children. After this event, I have confidence that there is hope.”

November 2025 Community Conversation Attendee

“I thoroughly enjoy the classes and meetings, I learn a lot about resources and how to deal with things throughout life. Thank you for the opportunities to learn and grow.”

Community Testimonials

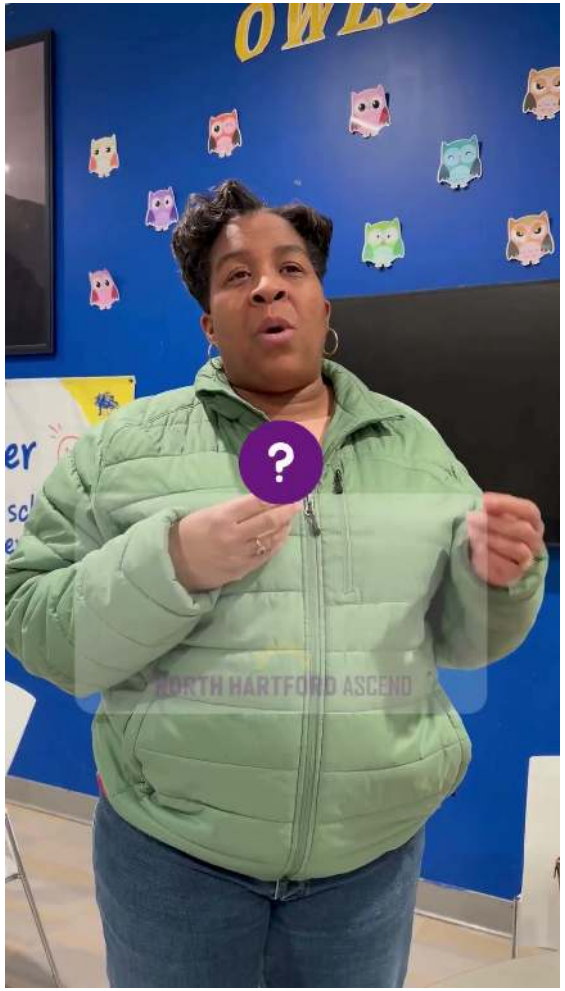
Derri Pickering, Community Member

“Having a network like this program is very important for families in the community. They were able to get me the resources that I needed. They followed up on a regular basis until I was able to get the help that I needed.”

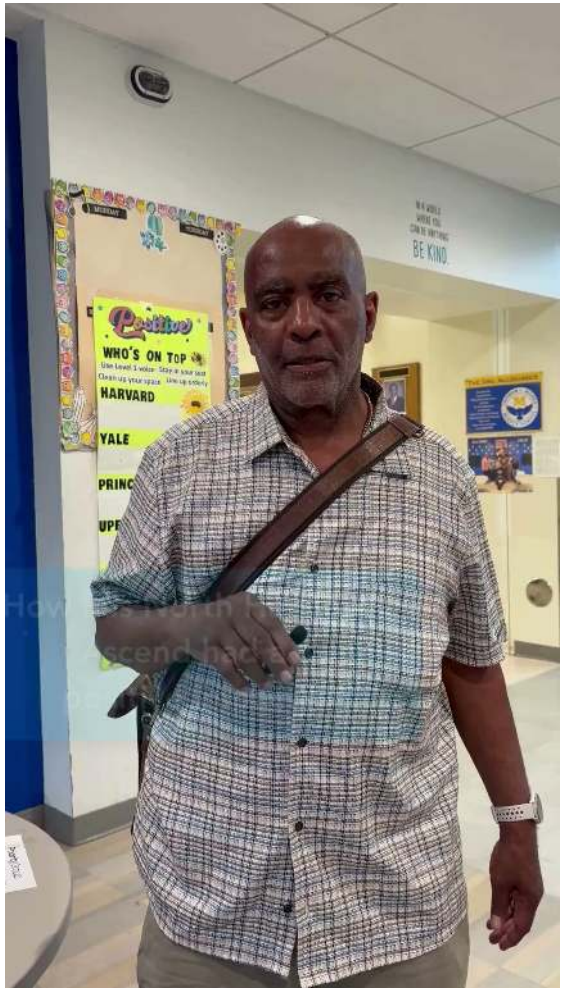
Read the full blog here:



Community Interviews



– Tawana, Community Member, January 2026
Community Conversation Attendee



– Jonathan, Community Member, May 2026
Community Conversation Attendee

Partner Testimonials

Nate Aroian, Keney Park Sustainability Project

“Our experiential workshop series can take you anywhere from how to start your own garden in the spring, how to build your own raised bed, how to amend your soil with different natural remedies, all the way to the end of the growing spectrum, which is processing or turning what you’ve grown into an edible product.”

Zyaire Oliver, United Way of Central and Northeastern Connecticut - 2025 Community Conversation Attendee

“Listening to and engaging with residents showed me the true purpose of these community conversations. They are designed to be a safe and welcoming space where individuals can openly share and feel heard. Overall, it was both an impactful and inspiring experience, and I’m looking forward to attending again.”

Partner Interviews



- Nate Aroian, Keney Park Sustainability Project



- Mackenzie VanBrand, The Children's Museum

The Essence Behavioral Health



ABOUT THE ESSENCE BEHAVIORAL HEALTH

The Essence Behavioral Health, LLC is a Hartford-based mental health practice dedicated to providing **culturally sensitive, trauma-informed care** for children, families, and adults. Founded and led by Gwendolyn Williams Satchell, LCSW, the practice works to make mental health care more **equitable** and **accessible** for **BIPOC communities** across Greater Hartford and Connecticut.



THEIR WORK INCLUDES:

- Individual, Couples & Family Therapy
- Child, Adolescent & Adult Services
- Group Therapy
- Grief & Trauma Support
- Evidence-Based Therapeutic Approaches
- School-Based Educational Advocacy & IEP Support
- Christian Counseling

BY THE NUMBERS:

- **443** clients served, including **84** in Hartford and **23** within the North Hartford Promise Zone





NEW GROUP SESSIONS

- DRAMA-cize™: Empowerment Experience for Youth, a program **building confidence, communication skills,** and **social emotional wellness** for local children and teens.
- Cyberbullying Therapy Support Circle, a clinician-led group giving youth a **safe space** to **talk, heal,** and **build confidence** around online safety and mental health.

GET CONNECTED!



Currently accepting new clients for individual, family, and group therapy.
Free 15-minute phone consultations are available for anyone considering therapy. Sliding-scale fees are available for those who qualify.

(860) 470-4722

letyourlightshine@tebhcounseling.com

essence-behavioralhealth.com

Community Voice and Marketing

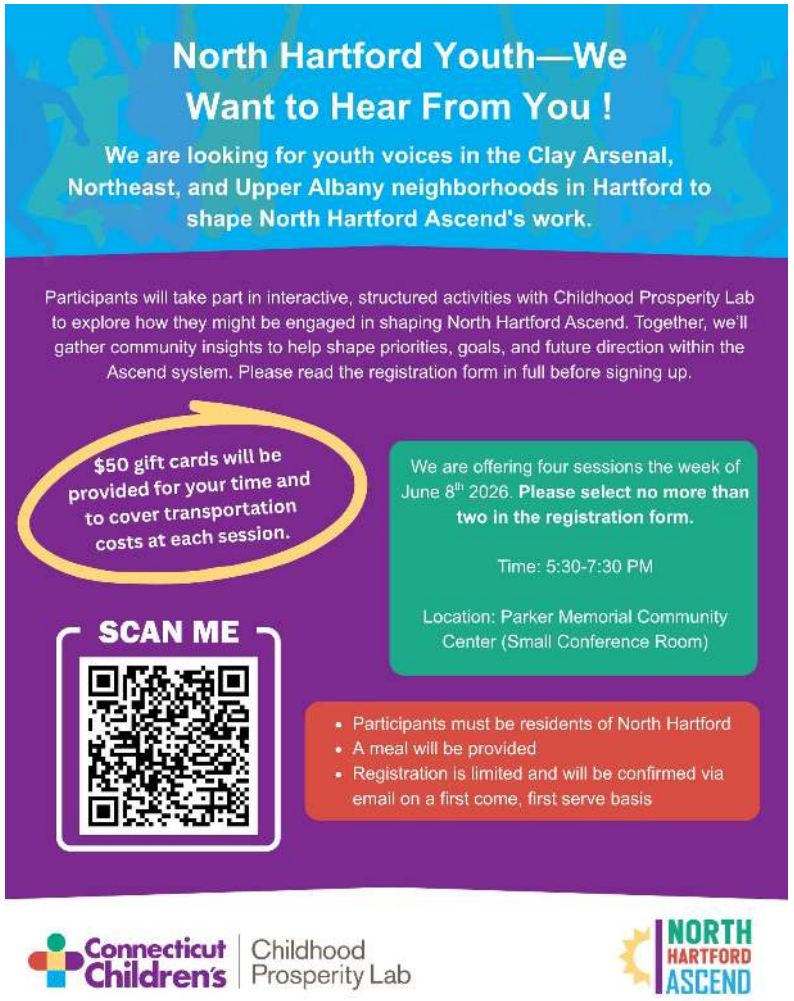
Community voice continues to shape our marketing efforts!

In the June Youth Co-design Sprint, youth reviewed our social media and flyers and gave the following recommendations:

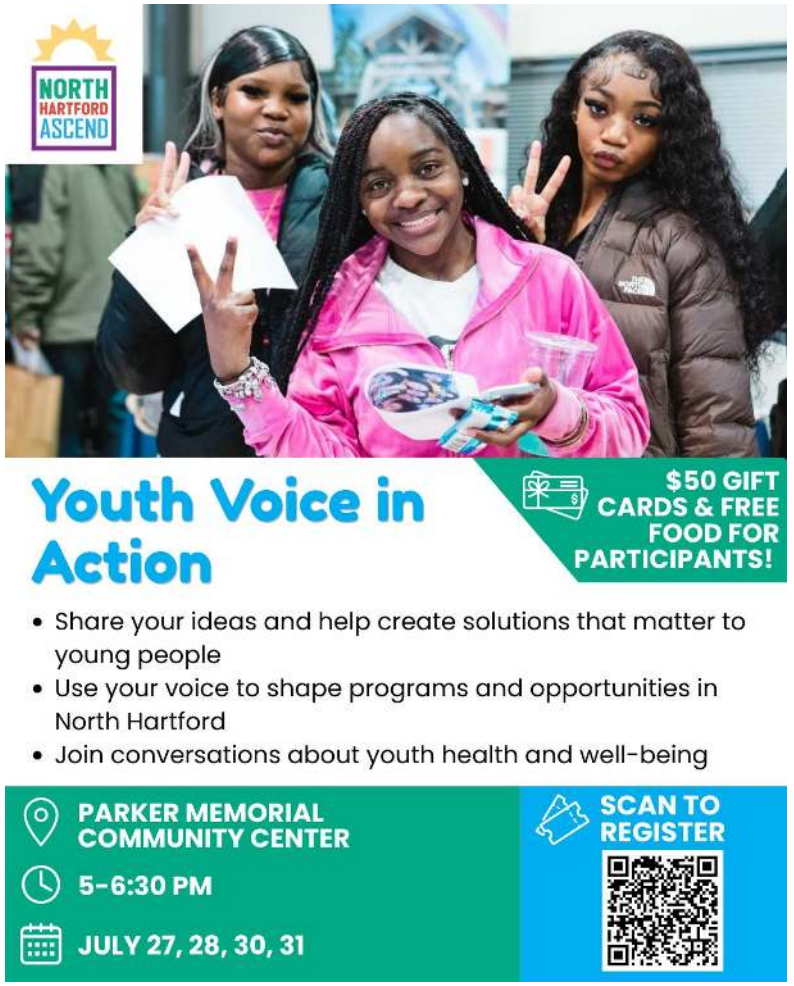
- Include more photography of young people
- Less text on the flyer for easier scanning
- Use more fun fonts
- Advertise incentives and food



Community Voice and Marketing



Before



After

Community Voice & Marketing

82.46%

Of those who register for a co-design session indicate that they heard about the opportunity through either a flyer, the Ascend email, or social media (i.e., marketing efforts) - compared to word of mouth or other avenues.

Social Media Performance & Impact

Why Do We Post on Social Media? On average:

- **85%** of Millennials* use Instagram or Facebook.
- **81.5%** of Gen Z* use Instagram or Facebook.
- **74%** of Gen X* use Instagram or Facebook.
- **63.5%** of Baby Boomers* use Instagram or Facebook.



Source: (Sprout Social, 2026)
*Millenials were born between 1980-1994; Gen Z were born 1995-2012, Gen X was born 1965-1979, and Baby Boomers were born 1946-1964

Social Media Performance & Impact

Approach:

- Post 3-4 non-paid posts a week on Facebook and Instagram

Impact:

- **364** new Instagram followers*
- **306** new Facebook followers*
- **277,000** people saw our Facebook content*
- **83,600** people saw our Instagram content*



*Data reflects trends between January 2026-October 2026.

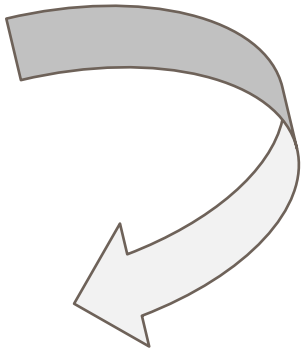
Community Newsletter

The Community Newsletter keeps residents, families, and community partners informed about local resources, upcoming Ascend and other events, and opportunities to get involved in North Hartford. It is sent out the first Monday of each month.

7
Total Newsletters Distributed

1,243
Recipients Per Edition

3.4%
Click Rate



This means ~3 of every 100 delivered emails resulted in someone clicking a link to learn more about an event, resource, or community update!

Follow Us on Social Media!

NORTH HARTFORD ASCEND

Facebook

Instagram

Share Your Story!

Did you receive resources or services through Ascend's Family Navigation System? We want to hear about it!

Fill out the form below to share your story–your story can be shared anonymously, with as much or as little details as you want.

Data Walk Dialogue

- What resonated with you?
- What stories sparked your curiosity?

Appendix

Top Performing Posts

Top content by views

Boost content

views

Boost



Community voices lead the way 💛 We asked...

Wed Feb 11, 3:00pm

2.6K 31
0 7



Games are a powerful tool to build...

Fri May 1, 6:01pm

1.9K 13
0 0



✨ Young people's voices matter — and...

Wed Jul 8, 6:00pm

1.2K 18
1 12



🎓 Did you know @hartford_promise...

Mon Aug 24, 6:00pm

824 43
3 5



Every student deserves the opportunity to...

Wed Jul 1, 6:00pm

767 30
2 5



When community members leave our...

Mon Mar 9, 6:00pm

761 6
0 1



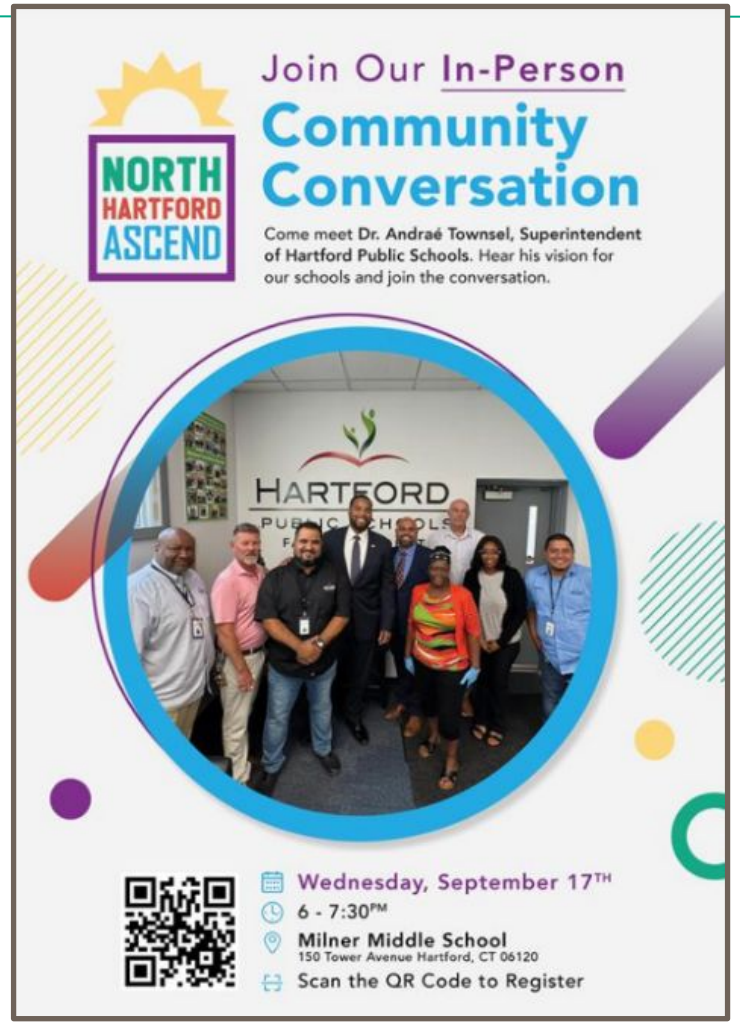
"I want to share space with people who shar..

Thu Apr 2, 7:01pm

676 14
2 3

Community Voice and Marketing







2024 **2025** **2026**