



North Hartford Ascend

Funded by the U.S. Department of Education Promise Neighborhoods Grant Program

May Community Conversation
Data Walk

Wednesday, May 20, 2026



**Por favor levante la mano si necesita
interpretación al español**

**Spanish interpretation services are available. Please
see Alba for translation help.**

Agenda



- Welcome & Guidelines
- Featured Topic: Ascend Data Walk
- Next Steps and Closing Remarks
- **Next Meeting: Ascend Community Fair - Saturday, June 6th - Artists Collective from 2pm-4pm**

Discussion Guidelines



- Everyone deserves to be heard. Listen and respond respectfully. Successful dialogue is the responsibility of all participants.
- Let's stay on topic– time is limited, so let's value each other's time.
 - Please use the index cards provided to submit questions at any time.

Incentive Available to Hartford Residents

North Hartford Ascend: Overview

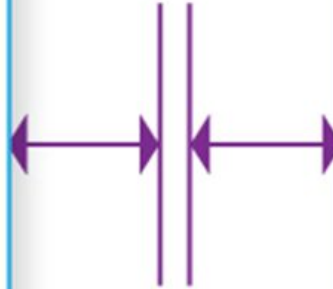


Connect children and families, prenatal through career, living in the **North Hartford Promise Zone** to the programs, services and other resources they need to **reach their full potential.**

Current State

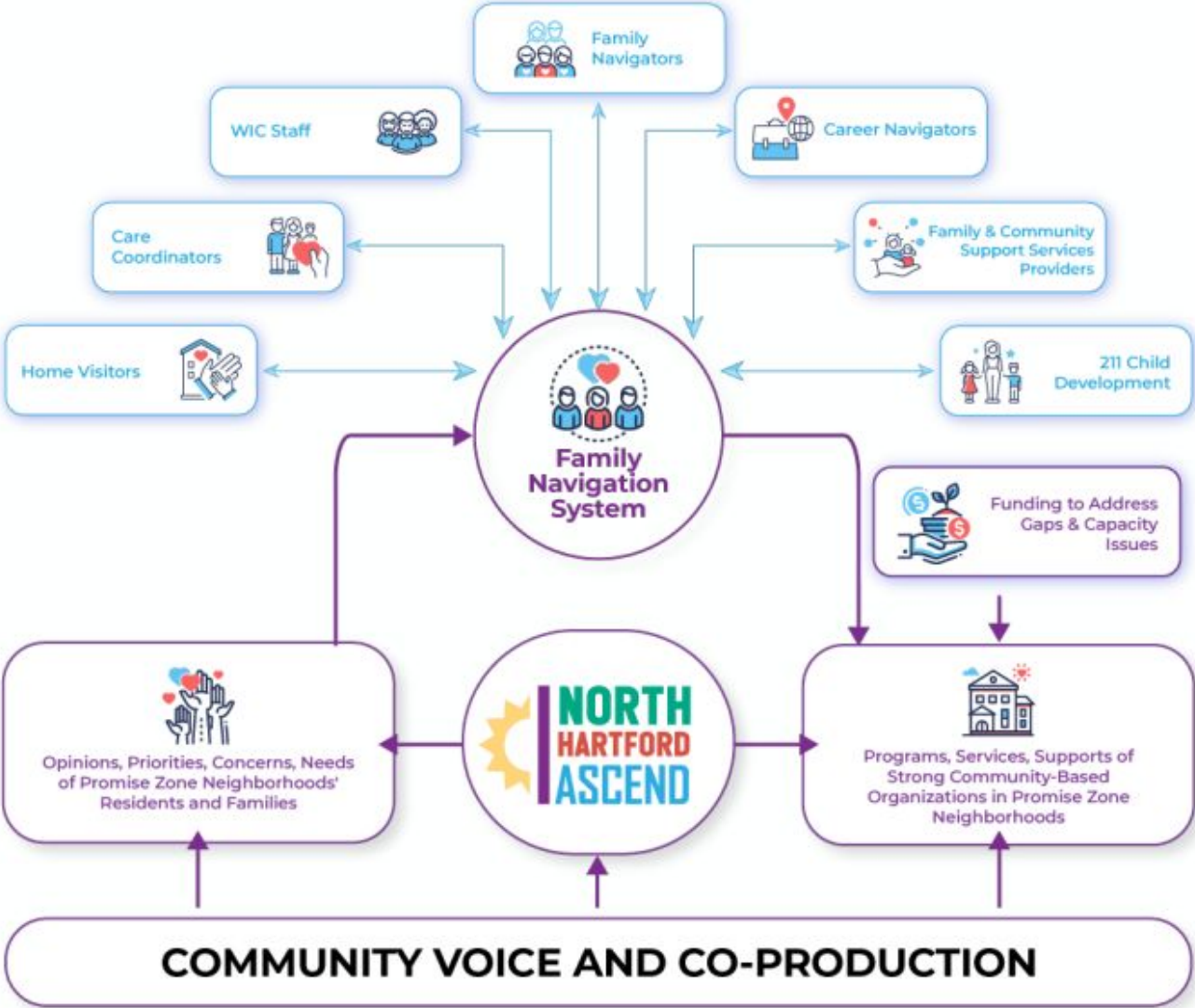


Opinions, Priorities,
Concerns, Needs of Promise
Zone Neighborhoods'
Residents and Families



Strong Array of Programs,
Services, Supports of Community-
Based Organizations in Promise
Zone Neighborhoods

Ideal State-Ascend System Building



Ascend & Community Updates

Ascend & Community Updates



June Community Workshops: In-Person

Start Saving - Even When It Seems Impossible

[Tuesday, June 2](#)

Parker Memorial at 6pm

- Start building savings in a way that feels doable, even with competing responsibilities.

Protect Your Future - Understand Credit & Set Boundaries

[Tuesday, June 16](#)

Parker Memorial at 6pm

- Understand how credit works and how to use it to your advantage — not against you.

Workshops





Data Walk Intro

Hartford Data Collaborative



What is a Data Walk?



A **Data Walk** is an interactive way to explore data and information about our community.

During the Data Walk, you can:

- **Explore** data and stories at different stations at your own pace
- **Ask questions** and talk with presenters
- **Share your insights** about what you see
- **Reflect together** and share feedback on trends and patterns that matter to your community

The Data Stations: Explore. Reflect. Connect.



Today's Data Walk brings together stories, numbers, and voices from across the community and Ascend partners.

Move through each station to:

- Learn about program data and trends: **Program Data Station**
- Discover local resources: **Community Resource Map Station**
- Explore community level data trends: **GPRA Data Story Station**
- Meet the people connecting families to the supports they need: **Family Navigator Station**
- Learn about the informed consent process and why it matters: **Informed Consent Station**

Data Walk Guide & Norms



- **Five Stations:** Explore each station with posters, slides, and a presenter.
- **Guided Walkthrough:** Presenters will share key insights and highlights.
- **Flexible Timing:** Move at your own pace — we recommend staying for the full presentation.
- **Joining Mid-Session:** Please wait for the next cycle if a presentation is in progress.
- **Engage & Interact:** Ask questions and share your thoughts — your voice matters.
- **Reflect & Revisit:** Take your time and return to any station as needed.
- **Share Feedback:** Add your comments or questions on the flip charts

Stay Connected

- Follow us on social media to stay connected!

Instagram



Facebook



Thank You!



- **Next Conversations:**

- **June Ascend Community Fair – Saturday, June 6th from 2pm-4pm at Artists Collective**

- Please take the [Post Meeting Feedback & Incentive Survey](#) to share your thoughts and feedback and access the incentive for Hartford residents. Use the QR code, or visit the link sent out via email following the meeting.

- *Please note: Incentives may take up to one week to process.*

- Contact nhap@connecticutchildrens.org with any questions.

Feedback & Incentive



Community Workshops





From Data to Direction: 2025 Ascend Insights

**Geethika Fernando, Kate Eikel, Hartford Data
Collaborative (CTData)**




Ascend Data & Evaluation



Ascend is evaluated through 3 pillars of data:



Community and/or
Population-level Data



Program-level Data



Individual-level Data

Target Population for Ascend



All students who attend the five full service North Hartford Promise Neighborhood community schools: S.A.N.D & Wish Elementary Schools, MLK & Milner Middle Schools, Weaver High School.



Residents who live in the North Hartford Promise Zone (Northeast, Clay Arsenal, Upper Albany neighborhoods.)

What Is Program Level Data?



Program-level data comes from Ascend partner organizations that offer programs and services to residents in the Northeast, Clay Arsenal, and Upper Albany neighborhoods.

Here's What Program Data Tells Us:

- What programs are being offered
- How many North Hartford Promise Zone (NHPZ) residents are enrolled, taking part and completing each program
- Referrals — how many people are being connected to other Ascend programs for extra support
- Program successes and challenges — what's working well and what barriers programs face when serving residents
- Trends and progress over time — by tracking data every quarter and year, we can see how participation, engagement, and outcomes change

Who is Sharing Program Level Data?



24 Agencies*

(As of Q4 2025)

- | | |
|----------------------------|---|
| 2-4-1 Sports | Intercommunity Healthcare |
| Artists Collective | Keney Park Sustainability Project |
| Capital Workforce Partners | Our Piece of the Pie |
| Community First Schools | San Juan |
| City of Hartford | The Village for Children & Families |
| Connecticut Children's | The Children's Museum |
| Hartbeat Ensemble | United Way of Central & Northeastern CT |
| Hartford Health Initiative | UConn Health Center |
| Hartford Promise | United Way of CT |
| Hartford Public School | Wheeler Clinic |
| HPS Community Partners | |

Who Is Delivering Programs?

90+ Programs* (as of Q4 2025)

Offered help with things like:

Schoolwork and tutoring

Finding a job or summer work

Childcare

Parenting support

Housing help

Health resources

Behavioral health supports

Neighborhood events

**Where can you find
programs & resources
available to you ?**

Scan QR Code to Open
Ascend Community
Resource Map



Program Impact (Aggregate Level Findings)



In 2025, over **8,100 program slots** were filled by Ascend-affiliated programs.

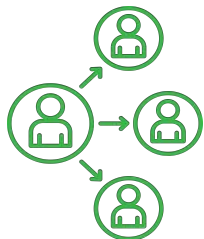


Over **2,000 participants** attended **community fairs, school events, and afterschool activities.**

This figure may indicate duplicates.








Over **2,000 individuals** and **140 families** newly **enrolled** in Ascend programs in 2025. This figure may indicate duplicates.



Over **550 referrals** were made to other programs, both **within Ascend and with other local services & programs** across the Ascend network.

How Are Programs Working Together?

-  **Talking to the Community:** Programs like Hartford Talks, Hartford Promise Reaching Back, and San Juan Workforce Development share information at local events, on social media, and through direct outreach.
-  **Working with Local Partners:** Dolly Parton Imagination Library and Childhood Prosperity Lab team up with hospitals, schools, and other local organizations to reach more families.
-  **Setting Goals:** Ascend Family Navigators use clear goals to improve how they recruit and follow-up with families.
-  **Using Technology:** Multiple programs used text systems and social media to push information out about programs.
-  **Increasing Capacity:** COMPASS Peacebuilders and Hartford Health Initiative-Care Coordination added staff to help more people enroll and participate.

Stronger Connections = Successful Referrals






- ✓ Programs are continuously improving tracking referrals within their data systems.
- ✓ Programs tour partner facilities to strengthen their relationships with each other and ensure warm hand-offs so that families get linked to the services they need.
- ✓ Family Navigation System Providers are creating and implementing shared practices/standards to improve their service delivery

How are Ascend Programs Helping?

(Qualitative data findings across six quarters (Q3 2024 – Q4 2025))



-  Strong partnerships supported coordinated care and resource access
-  Programs focused on youth, families, education, workforce, and wellness
-  Community-centered services helped residents build long-term stability

Care Coordination & Family Support Successes



- Helped families navigate autism, ADHD, and special education services
- Connected residents to housing support, food assistance, diapers, furniture, and baby essentials
- Supported smooth transitions from Birth-to-Three programs into preschool
- Hosted wellness events with health screenings and prevention education
- Led hands-on workshops, family programming, and community activities

Youth Education & Workforce Successes



- Opened the Navigation Hub to connect youth and families with education and career support
- Helped students apply for financial aid, scholarships, and college resources
- Re-engaged students at risk of falling behind or disconnecting from school
- Provided job coaching, career readiness support, and workforce training opportunities
- Partnered with organizations like The Village, HPL, and CWP to expand support services
- Included youth leaders in career planning and navigation activities
- Offered on-site coaching and mentoring for students and young adults
- Integrated social-emotional learning into education, leadership, and career programs

What Is Individual Data?



Individual data is about individuals and families who **participate in programs, services, and resources** across the 3 neighborhoods, as well as **students attending the five Promise Neighborhood community schools.**

Individual data is collected with participant or guardian consent and is protected through strong privacy and security practices

8 Agencies

Shared individual level data about their program participants in 2025

46 Programs

City of Hartford, Department of Families, Children, and Youth
Capital Workforce Partners
Connecticut Children's
Hartford Promise
Hartford Public Schools (including partners)
The Village for Families and Children
United Way of Central and Northeastern CT
Wheeler Clinic

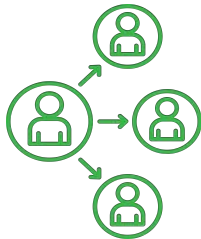
Individual Data



In 2025, Ascend programs and services supported about **2,500 Individuals**. This includes roughly **675 Adults; 1,900 Children** and **175 Families**



In 2025, over **35% participated in 2+** programs and about **20% participated in 3+ programs** **with most** overlap in **Hartford Public Schools** programs



Youth programs focused on high school aged children are the **most populated programs** and **had the highest degree of overlap**

Individual Data: Important Notes



- Data represent the number of unique individuals represented in data shared by select Ascend partner programs
- Individuals who participated in more than one program were counted only once
- Data do not represent all participants across all Ascend programs, only those included in data shared for this analysis during 2025

Better Data = Better Decisions

Ascend Data & Evaluation Team is continuously improving data collection and tracking to help inform decisions



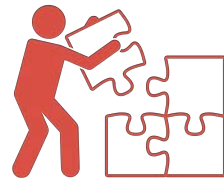
Provider-friendly
data collection tools



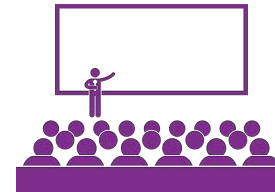
Consistent data
collection intervals



Regular feedback
loop from providers



Building provider capacity
through training & support



Sharing data back
with the community



How to get involved with Ascend?

Sign up for events & programs

Talk to a Family Navigator to connect to programs and resources

Use the Ascend Resource Map



DataHaven Community Wellbeing Survey: Preliminary Results for the North Hartford Promise Zone (2024-25)

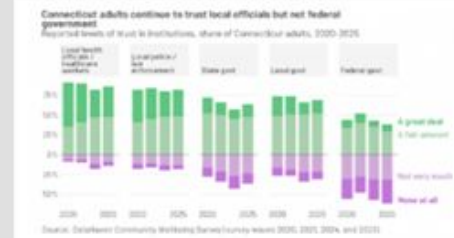
Mark Abraham, MPH, DataHaven
&

Wes Younts, PhD, UHart

Wednesday May 20, 2026



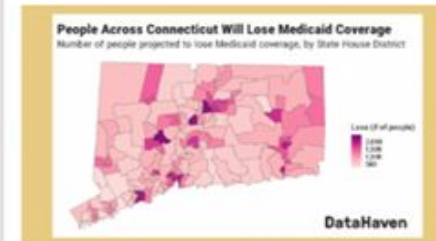
- Non-profit with a 30-year history of public service to Connecticut
- Mission is to empower people to create thriving communities by collecting and ensuring access to data on well-being, equity, and quality of life
- Free technical assistance to 200 agencies per year on use of federal, state, and local data
- DataHaven is a formal affiliate of the National Neighborhood Indicators Partnership of the Urban Institute (Washington, DC)



2025 DataHaven Community Wellbeing Survey Highlights Trust, Resilience, and Economic Challenges Across Connecticut



Understanding How SNAP Impacts Connecticut Communities Through New Data from DataHaven and State Sources
Using data to explain the local impacts of SNAP benefits



Coverage at Risk: Projected Losses in Medicaid and Access Health CT by Town and Community
How Policy Changes Could Affect Health Insurance in Connecticut



Connecticut Data Dashboard
Interactive visualizations and maps of well-being and equity, including our Connecticut Town Data Viewer



Food Assistance and Local Economies at Risk: Projected Federal SNAP Cuts by Connecticut Town and District
How HR1 Could Impact Food Assistance and Local Prosperity

Visit ctdatahaven.org

DataHaven Community Wellbeing Survey (DCWS)



DataHaven

Reports / DataHaven Community Wellbeing Survey

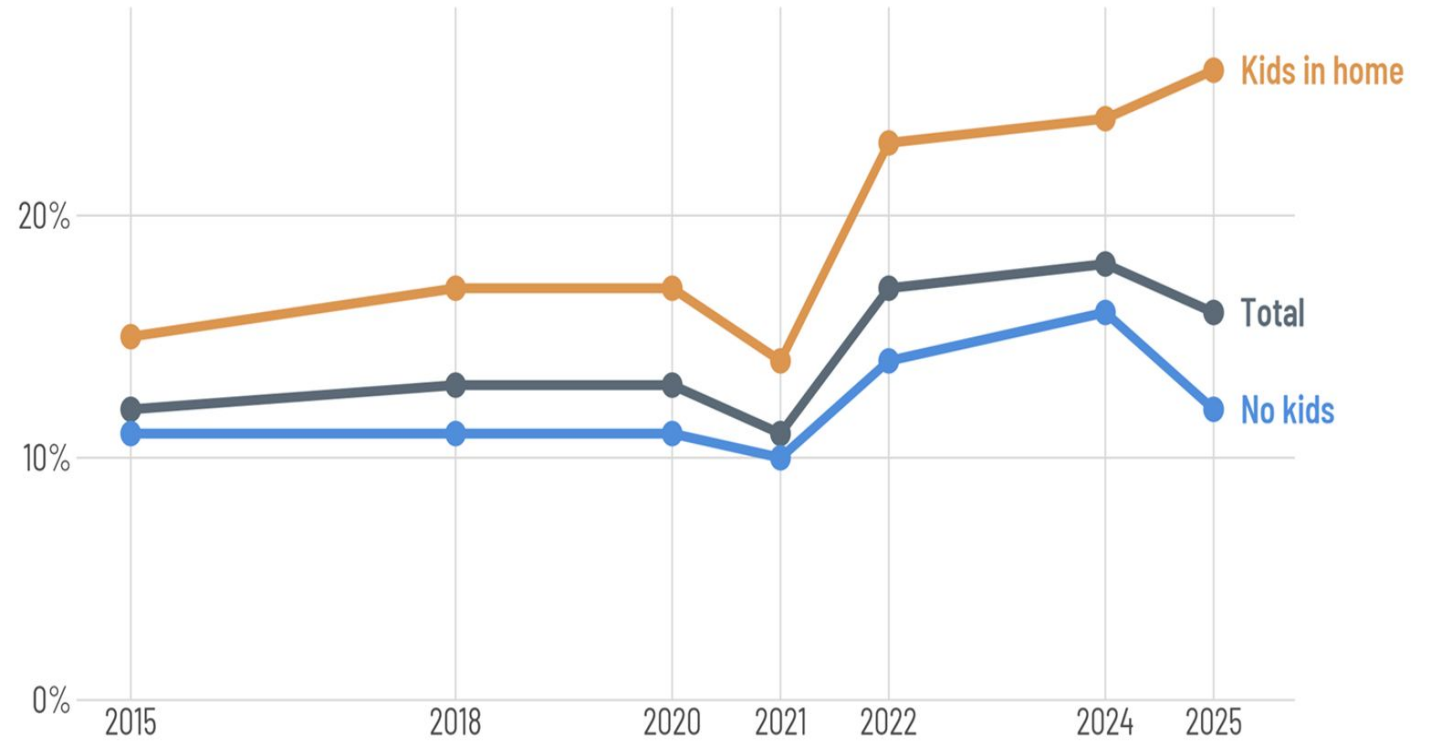
DataHaven Community Wellbeing Survey

Statewide, Regional, & Neighborhood-Level Data for Cross-Sector Community Action



Food insecurity continues to rise, especially for people living with children

Share of Connecticut adults reporting food insecurity in the past 12 months by presence of children in the home, 2015-2025



Source: DataHaven Community Wellbeing Survey



DCWS Survey Design

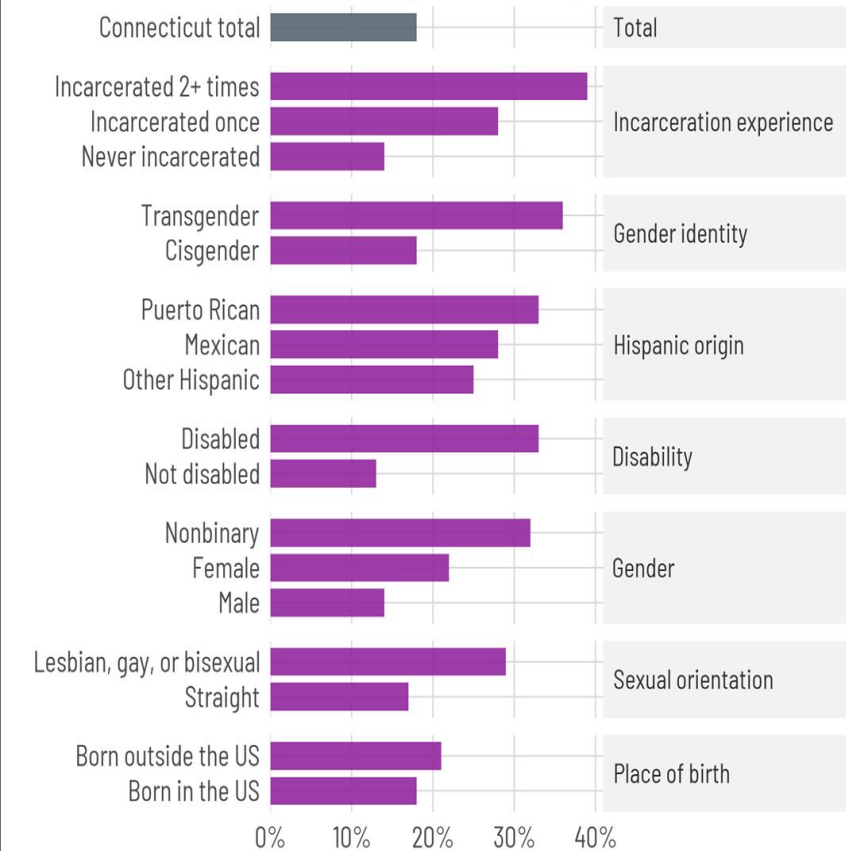


- Over **50,000 randomly-selected adults** from every Connecticut ZIP code have participated in in-depth English and Spanish language interviews from 2015 through 2025
- Survey focuses on creating **quantitative neighborhood-level estimates** about topics not available from any other data source
- Survey design involves **300 Advisory Council members** from across the state, who propose and vote on questions to include in the survey
- DataHaven **weights data** to be representative of the population of any given geographic area

DCWS - Using the Data

Inclusion of new demographic groups in our surveying gives a more nuanced view of basic needs of residents

Share of Connecticut adults reporting food insecurity, 2024



Source: DataHaven Community Wellbeing Survey

DataHaven

- **Survey crosstabs** on website
- **Connecticut Town Data Viewer**
- **Town Equity Reports**
- **Data briefs** for small populations
 - People with disabilities
 - People with experiences of incarceration
 - Specific population groups by race/ethnicity, gender, etc.

DCWS Survey Recruitment



Strategies tested to increase response rates among the randomly-selected residents chosen to participate in the survey:

- Mailing letters/packages with \$5 Dunkin gift cards or cash included
- Increasing the gift card amounts for respondents who complete the survey and/or the additional questionnaire (e.g., to \$40)
- Using text messages in addition to telephone calls
- Online social media-based recruitment (method to be tested)
- **Including a printed letter from the North Hartford Ascend program about the importance of taking the survey**

Maintaining random selection is critical to ensuring the data are reliable!

DCWS and FCWB Survey Design



The main DCWS survey is administered to adults age 18+

- Includes questions on quality of life, safety, economic security, health, housing, discrimination, detailed demographics, etc.
- About 1500 adults completed the survey statewide in 2025 (10-20% of those who were invited)

An additional Family & Child Wellbeing Survey (FCWB) supplement is administered to caregivers with children age 0-18 who responded to the main survey. Because this questionnaire is longer, residents who chose to answer it were offered an additional gift card incentive of \$25.00

- This supplement includes questions about the caregiver's child (randomly selected if they have more than one child)
- About 80% of caregivers who completed the main survey also agreed to complete this longer survey supplement

DCWS: Local Results from Main Survey



	Connecticut	City of Hartford	ZIP 06112	ZIP 06120
Financially stressed	35%	55%	61%	73%
Ran out of money for housing this year	12%	21%	25%	18%
Ran out of money for food this year	16%	34%	39%	37%
Affordable, healthy food is available	70%	43%	45%	35%
Area is safe to walk at night	69%	46%	44%	38%

Note: The survey finds even larger differences when also considering other social factors such as gender, disability, incarceration experience, race/ethnicity, and income.

FCWB: Respondent Characteristics



	Connecticut not including Hartford	City of Hartford not including North End	Hartford North End (06112 and 06120)
Total number of FCWB supplement respondents (2024-2025)	223	90	97
Gender: % Female	62%	70%	72%
Race/Ethnicity: % Black	18%	26%	68%
% Latino	20%	40%	28%
Household Income: % Less than \$100K	60%	80%	88%

FCWB: Preliminary Results

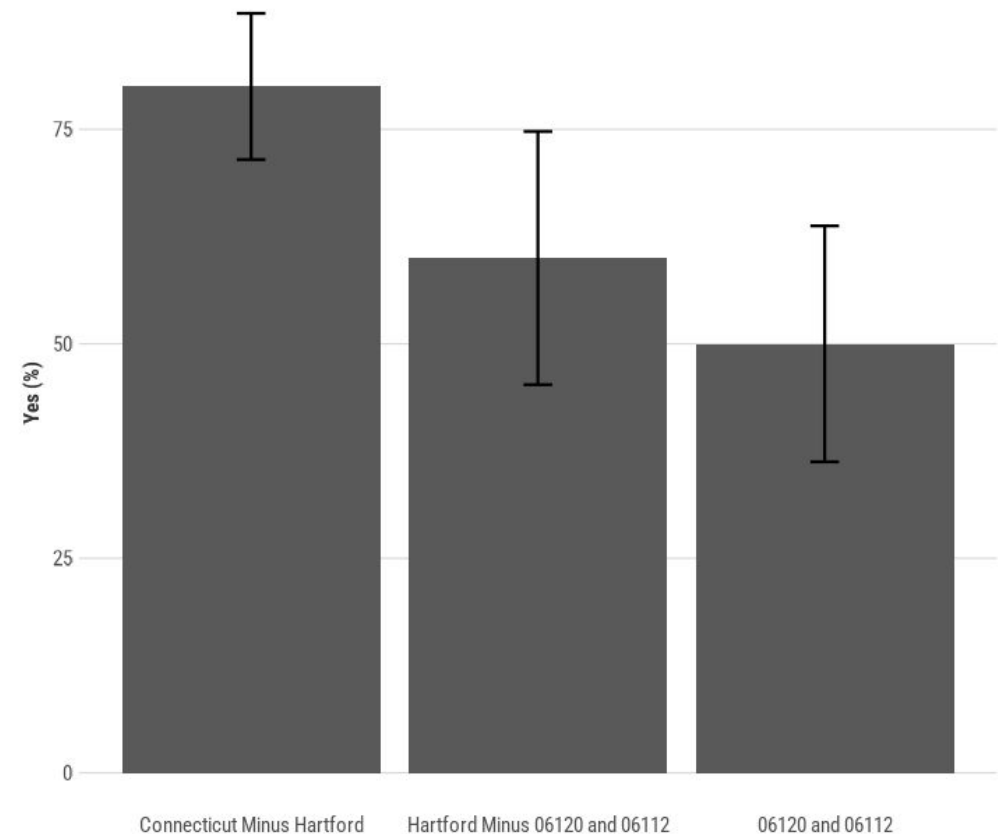


The most statistically significant ($p < 0.01$) FCWB findings related to disparities:

- Caregivers reading aloud to young children ages 0-5:
 - 80% in suburban CT
 - 60% in non-North End Hartford
 - 50% in Hartford North End
 - Statewide, 29-point gap by race/ethnicity, 21-point gap by income
- Perceived safety both at school and walking to school is ~98% for families earning \$100K or more, but only ~85% for families earning <\$30K.
- North End caregivers report far less social support from friends and family (44% in North End, 65% elsewhere in CT) and report they are less likely to trust neighbors (53% in North End, 79% elsewhere in CT).

Question: Child is read to at least 3 times per week.

Parents of Children 0-5 years old



FCWB: Preliminary Results



Other FCWB findings that may be meaningful, but the reliability of findings are limited by relatively small sample sizes:

- Computer & internet access for students might be lower for lower-income caregivers (87% for middle and higher-income families, versus only 79% for families earning <\$30K)
- Children reading to themselves might be lower in the North End (~46%) compared to other parts of Connecticut (~60%)
- **However, computer & internet access for children appeared to improve in the North End (79% in 2024, 91% in 2025)**
- **Feeling welcome at school appeared to improve in the North End (88% in 2024, 98% in 2025)**

FCWB: Preliminary Results



For many measures, no meaningful differences are detected between the North End and the rest of Connecticut, including for:

- Kids eating 3+ servings of fruits and vegetables per day: ~60% in both the North End and in other parts of CT
- Kids feeling safe while at school: ~89% in both geographic areas
- Rates of college & career advice for teens are similar: ~74% in both geographic areas
- Vast majority of families report that their schools are clean

These may be surprising, given that the DCWS finds that adults in the North End experience far more economic hardship than adults in other parts of Connecticut

Scan this code to provide your input and feedback on the survey!



What findings stand out to you as most important or worth further exploration?

What other factors would be worth exploring as assets/strengths of the NHPZ community?

What other factors would be worth exploring as additional challenges for the NHPZ community?

What other strategies would be worth considering to further increase responses from residents in the NHPZ zip codes?

Thank you!

For questions about DataHaven:

Mark Abraham info@ctdatahaven.org

For questions about Ascend Data and Evaluation:

Wes Younts Younts@hartford.edu



Ascend GPRA Data: 2021-22 to 2024-25

Presented at the May 20, 2026 Data Walk
by
Center for Social Research
University of Hartford



**UNIVERSITY
OF HARTFORD**

CENTER FOR SOCIAL RESEARCH
STRENGTHENING COMMUNITIES THROUGH RESEARCH

GPRAs: Required Results Reported to DOE



GPRAs Result	Indicator	Source	Population
1. Kindergarten Readiness	Kindergarten Entrance Inventory	CSDE Admin. Data	K
2. Math and ELA Proficiency	a) Math and ELA SBAC b) SAT Math and English	CSDE Admin. Data	a) 3 rd – 8 th b) 11 th
3. Attendance	a) Ave. Daily Attendance b) Chronic Absenteeism Rate	CSDE Admin. Data	6 th – 9 th
4. HS Graduation	Cohort Graduation Rate	CSDE Admin. Data	12 th grade cohorts
5. Post-Secondary Enrollment and Completion	a) College Enrollment Rate b) 4 & 6 Year Graduation Rates	CSDE/NSC Admin. Data	a) HS Graduating cohorts (prior year) b) Not yet available for Weaver cohorts
6. Student Health	Eat fruits and veggies	HPS Survey Data	6 th – 12 th students
7. Student Safety	Feel safe at school and traveling to/from school	HPS Survey Data	6 th – 12 th students
8. Student Mobility	Mobility rate – number of entries/withdrawals	CSDE Admin. Data	PK – 12 th students
9. Support for Learning	a) Parents support reading b) Parents discuss college/career	HPS Survey Data	a) Parents of K-8 th b) Parents of 9 th -12 th
10. Internet Access	a) School-issued device b) Home internet access	HPS Survey Data	a) Parents of 6 th -12 th b) Parents of 6 th -12 th

Reading the Results



- Key:
 - ◆ **Orange lines** = students attending the five full-service community “target schools” (SAND and Wish elementary schools (PreK-5th); MLK and Milner middle schools (6th – 8th); Weaver High School (9th – 12th))
 - ▲ **Blue lines** = Hartford Public School students (not attending a PN target school)
 - **Pink lines** = Students across the State of CT (not attending a PN target school)
 - **Green lines** = Dept of Education target values
- Survey data collection by the district began *for the purposes of this grant* in 2022 for (GPRAs 6, 7, & 10) and in 2023 (for GPRA 9), so:
 - Districtwide data is not available for some indicators for 2022
 - No statewide data exists for comparison
 - Therefore, target values have not been established (yet) for some indicators.
- Results are reported for each GPRA indicator based on the grade level(s) or graduation cohort(s) designated by the Dept. of Education

GPRA 1 – Children Enter Kindergarten Ready to Succeed in School

Kindergarten Readiness

GPRA 1 – Kindergarten Readiness



What is kindergarten readiness?

Per U.S. Department of Education and Connecticut State Department of Education (CSDE) guidelines, kindergarten readiness is measured with the [Kindergarten Entrance Inventory](#) (KEI) assessment. In October of each school year, kindergarten teachers rate each student's skills and behaviors within six domains – language literacy, numeracy, physical/motor, creative/aesthetic, and personal/social skills – according to the following performance levels:

- A **Level 1** in any domain indicates that the student is still developing their skills and needs instructional support.
- A **Level 2** indicates that the student is inconsistently demonstrating the skills and needs some form of instructional support.
- A **Level 3** indicates the student is consistently demonstrating the skills for that domain and needs little to no instructional support.

Students with a Level 3 rating are counted as being “kindergarten ready.”

GPRA 1 – All Domains



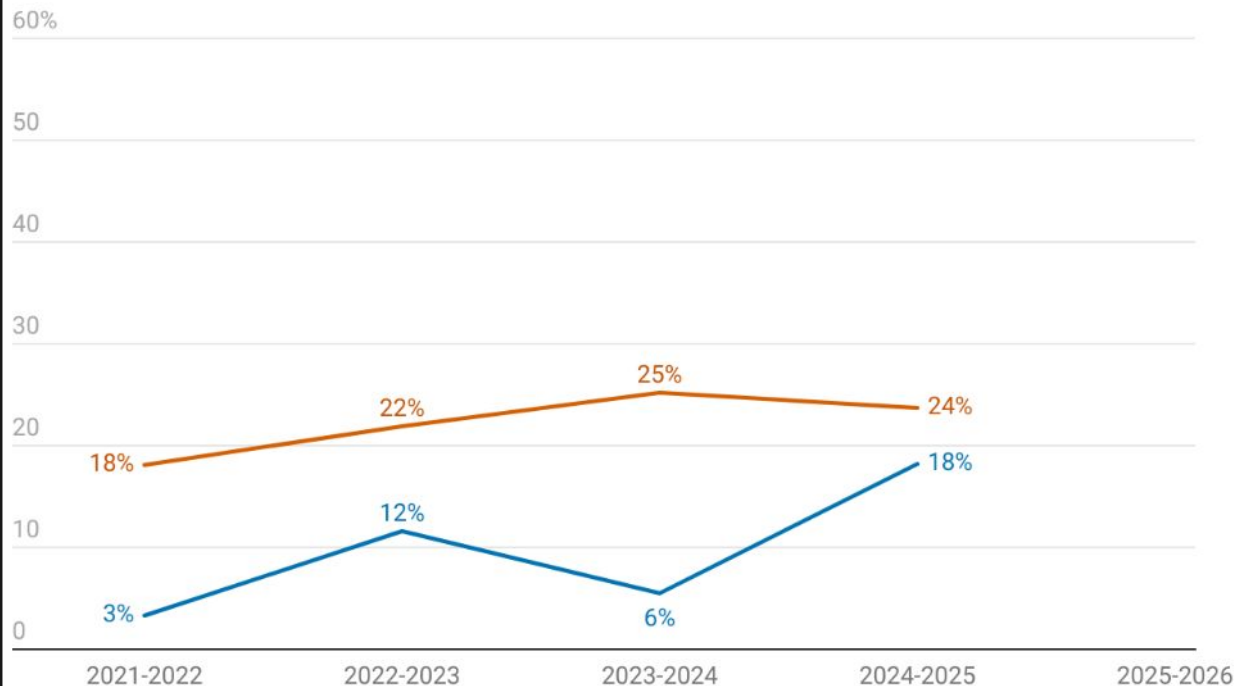
Kindergarten Readiness

Percentage of Students Ready for Kindergarten: **All Domains**

Select a skill below to view kindergarten readiness by topic area:

Language Literacy Numeracy Physical Creative Personal **Overall**

— Promise Neighborhood — HPS District



Years refer to school years. For example, 2024-2025 refers to the school year from Aug 2024 through Jun 2025.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Do the Data Show?

In 2024-25, 18.2% of students attending the Ascend Promise Neighborhood schools were “ready for kindergarten” in all six domains.

Compared to 2023-24, readiness across all six domains has increased by 12.7 percentage points for the Ascend Promise Neighborhood schools. This is the highest percentage of kindergarten readiness Ascend Promise Neighborhood schools have achieved so far.

For kindergarten readiness, higher numbers are better!

GPRA 1 – Language Skills



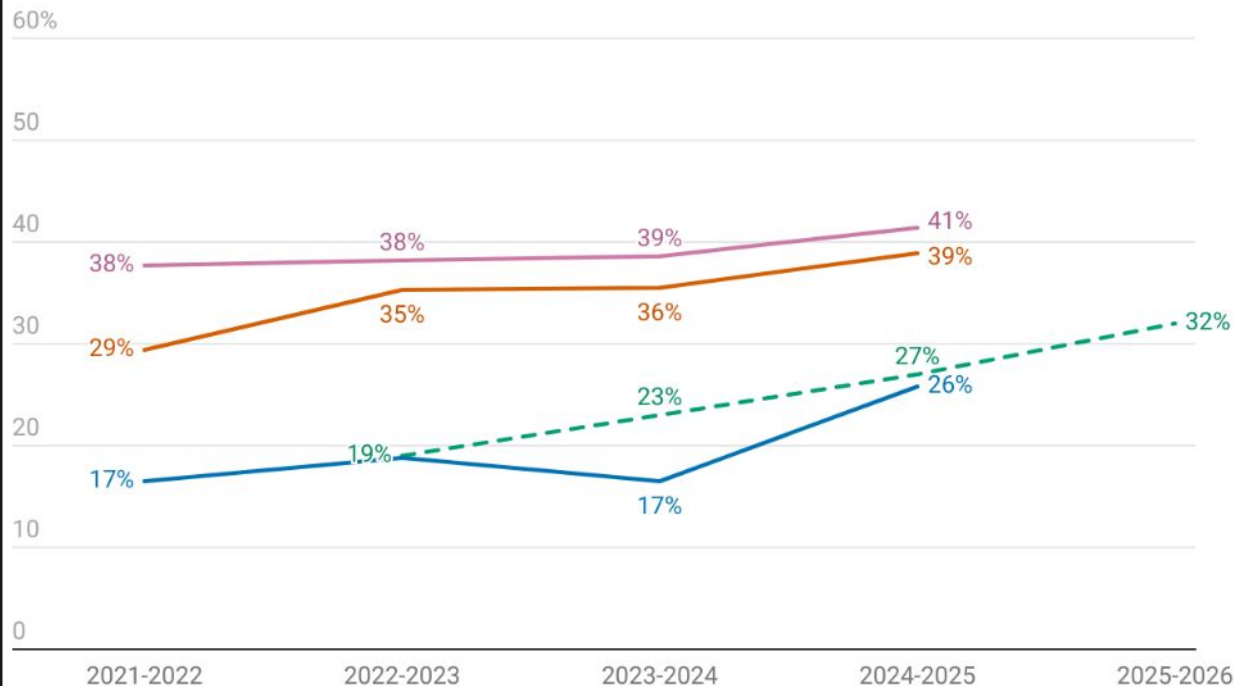
Kindergarten Readiness

Percentage of Students Ready for Kindergarten: **Language Skills**

Select a skill below to view kindergarten readiness by topic area:

Language Literacy Numeracy Physical Creative Personal Overall

— Promise Neighborhood — HPS District — Connecticut — Target



Years refer to school years. For example, 2024-2025 refers to the school year from Aug 2024 through Jun 2025.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Are Some Examples of Language Skills?

Participating in conversations, listening attentively, and following simple directions.

What Do the Data Show?

Ascend Promise Neighborhood schools have achieved a net improvement over baseline in each of the six domains and are meeting or exceeding targets on all but the language domain (which is just 1.2 points below the target).

Compared to 2023-24, readiness across all six domains has increased by 12.7 percentage points for the Ascend Promise Neighborhood schools. This is the highest percentage of kindergarten readiness Ascend Promise Neighborhood schools have achieved so far.

For kindergarten readiness, higher numbers are better!

GPRA 1 – Literacy Skills



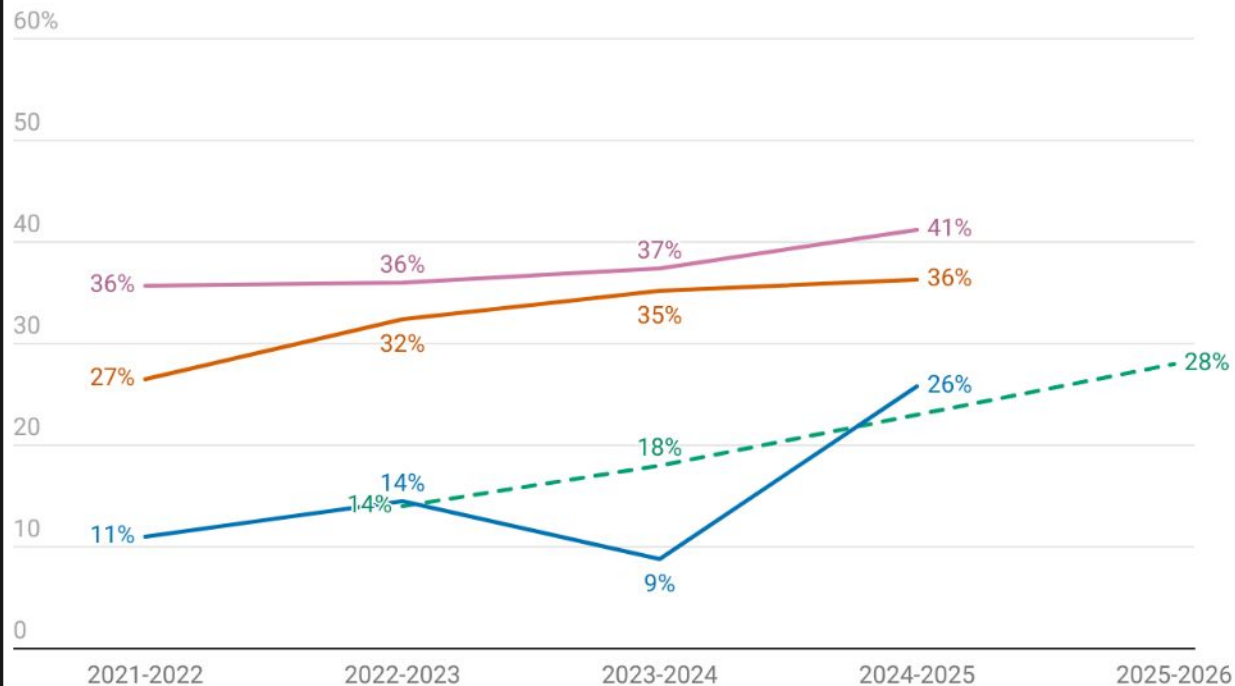
Kindergarten Readiness

Percentage of Students Ready for Kindergarten: **Literacy Skills**

Select a skill below to view kindergarten readiness by topic area:

Language Literacy Numeracy Physical Creative Personal Overall

Promise Neighborhood HPS District Connecticut Target



Years refer to school years. For example, 2024-2025 refers to the school year from Aug 2024 through Jun 2025.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Are Some Examples of Literacy Skills?

Holding a book correctly, recognizing letters, and identifying their own name in print.

What Do the Data Show?

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GPRA 1 – Numeracy Skills



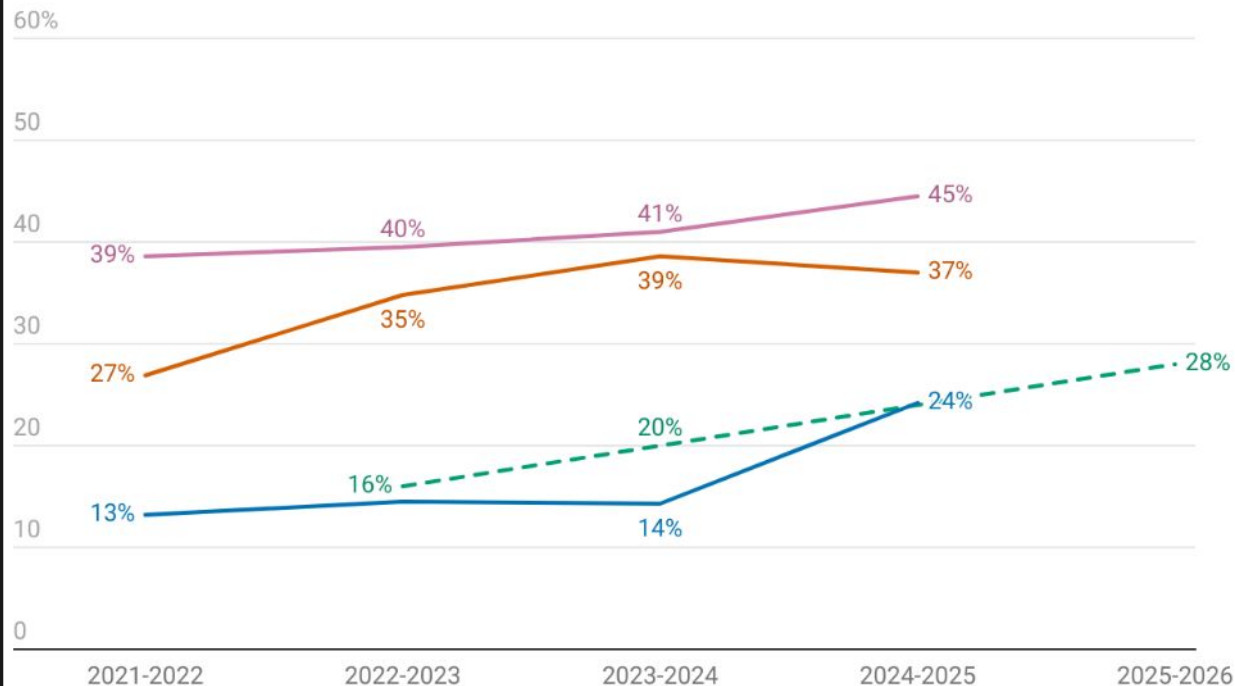
Kindergarten Readiness

Percentage of Students Ready for Kindergarten: **Numeracy Skills**

Select a skill below to view kindergarten readiness by topic area:

Language Literacy **Numeracy** Physical Creative Personal Overall

— Promise Neighborhood — HPS District — Connecticut — Target



Years refer to school years. For example, 2024-2025 refers to the school year from Aug 2024 through Jun 2025.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Are Some Examples of Numeracy Skills?

Counting to 10, identifying simple shapes like circles and squares, and identifying patterns.

What Do the Data Show?

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Compared to 2023-24, readiness across all six domains has increased by 12.7 percentage points for the Ascend Promise Neighborhood schools. This is the highest percentage of kindergarten readiness Ascend Promise Neighborhood schools have achieved so far.

For kindergarten readiness, higher numbers are better!

GPRA 1 – Physical/Motor Skills

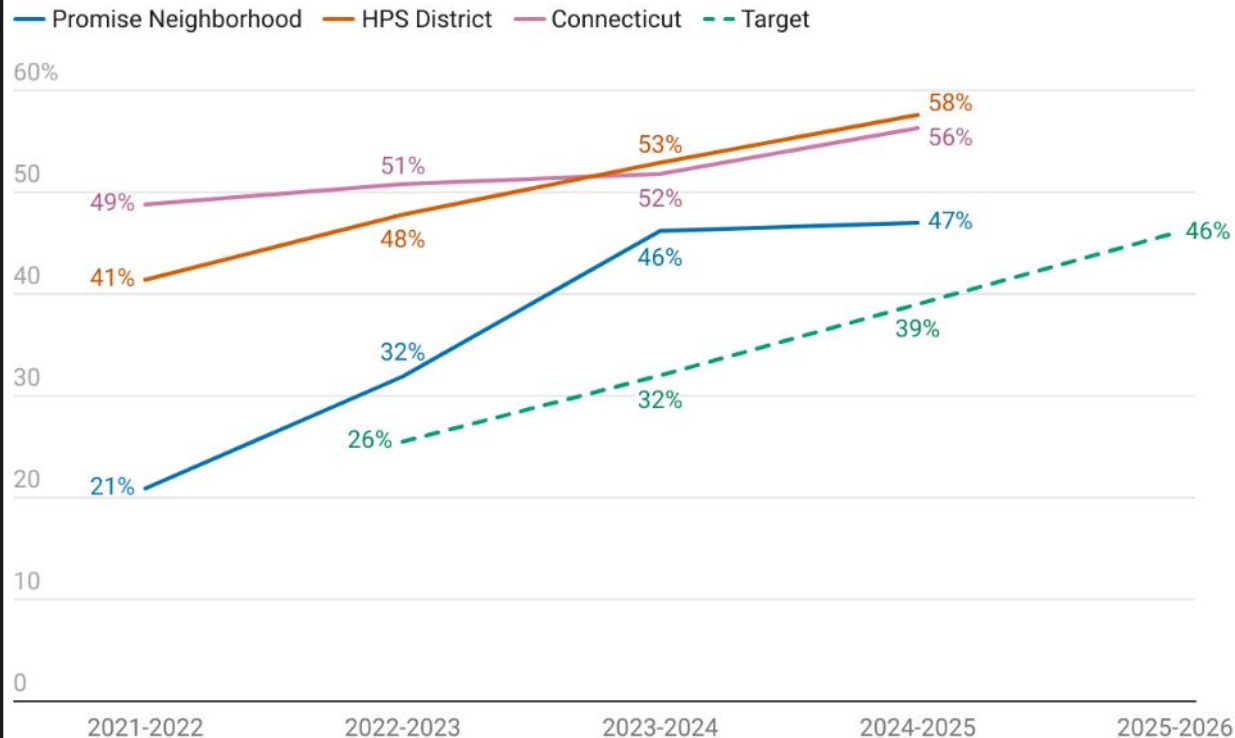


Kindergarten Readiness

Percentage of Students Ready for Kindergarten: **Physical/Motor Skills**

Select a skill below to view kindergarten readiness by topic area:

Language Literacy Numeracy **Physical** Creative Personal Overall



Years refer to school years. For example, 2024-2025 refers to the school year from Aug 2024 through Jun 2025.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Are Some Examples of Physical/Motor Skills?

Running, writing with pens or pencils, and performing tasks like cutting with scissors.

What Do the Data Show?

Ascend Promise Neighborhood schools have achieved a net improvement over baseline in each of the six domains and are meeting or exceeding targets on all but the language domain (which is just 1.2 points below the target).

Compared to 2023-24, readiness across all six domains has increased by 12.7 percentage points for the Ascend Promise Neighborhood schools. This is the highest percentage of kindergarten readiness Ascend Promise Neighborhood schools have achieved so far.

For kindergarten readiness, higher numbers are better!

GPRA 1 – Creative/Aesthetic Skills

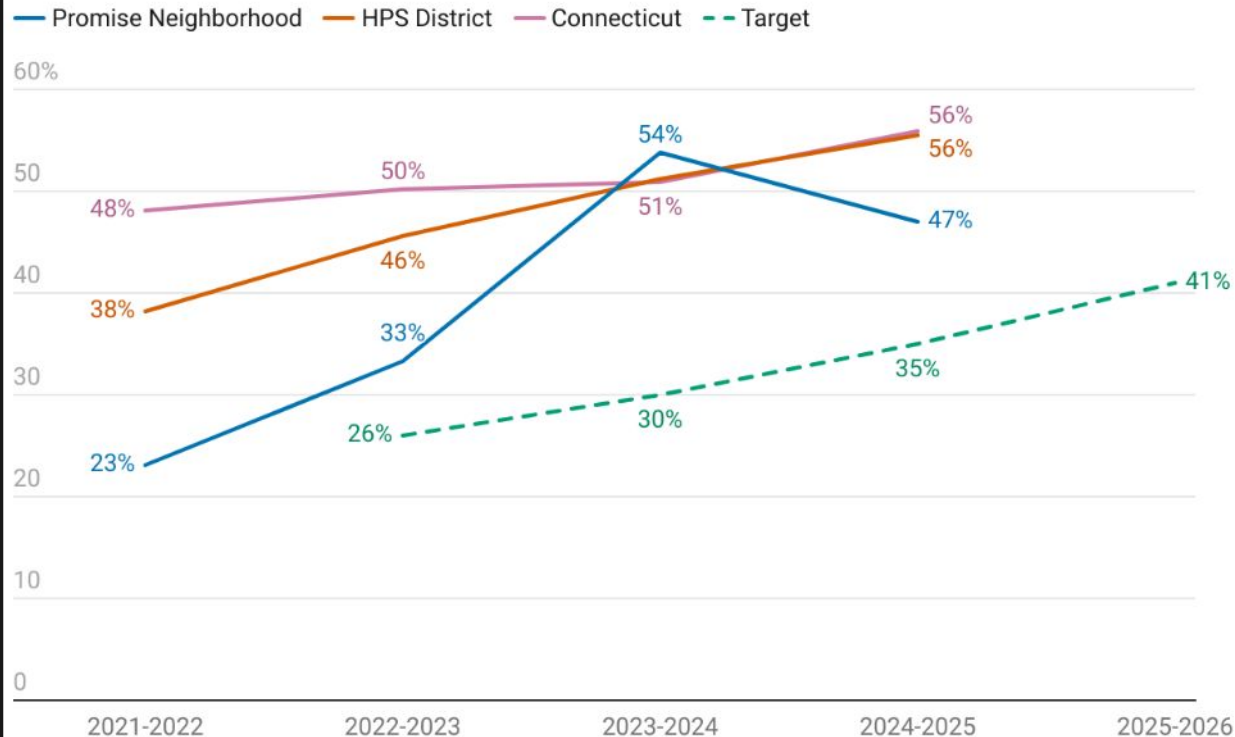


Kindergarten Readiness

Percentage of Students Ready for Kindergarten: **Creative/Aesthetic Skills**

Select a skill below to view kindergarten readiness by topic area:

Language Literacy Numeracy Physical **Creative** Personal Overall



Years refer to school years. For example, 2024-2025 refers to the school year from Aug 2024 through Jun 2025.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Are Some Examples of Creative/Aesthetic Skills?

Drawing, participating in pretend play, and singing, clapping, or dancing.

What Do the Data Show?

Ascend Promise Neighborhood schools have achieved a net improvement over baseline in each of the six domains and are meeting or exceeding targets on all but the language domain (which is just 1.2 points below the target).

Compared to 2023-24, readiness across all six domains has increased by 12.7 percentage points for the Ascend Promise Neighborhood schools. This is the highest percentage of kindergarten readiness Ascend Promise Neighborhood schools have achieved so far.

For kindergarten readiness, higher numbers are better!

GPRA 1 – Personal/Social Skills



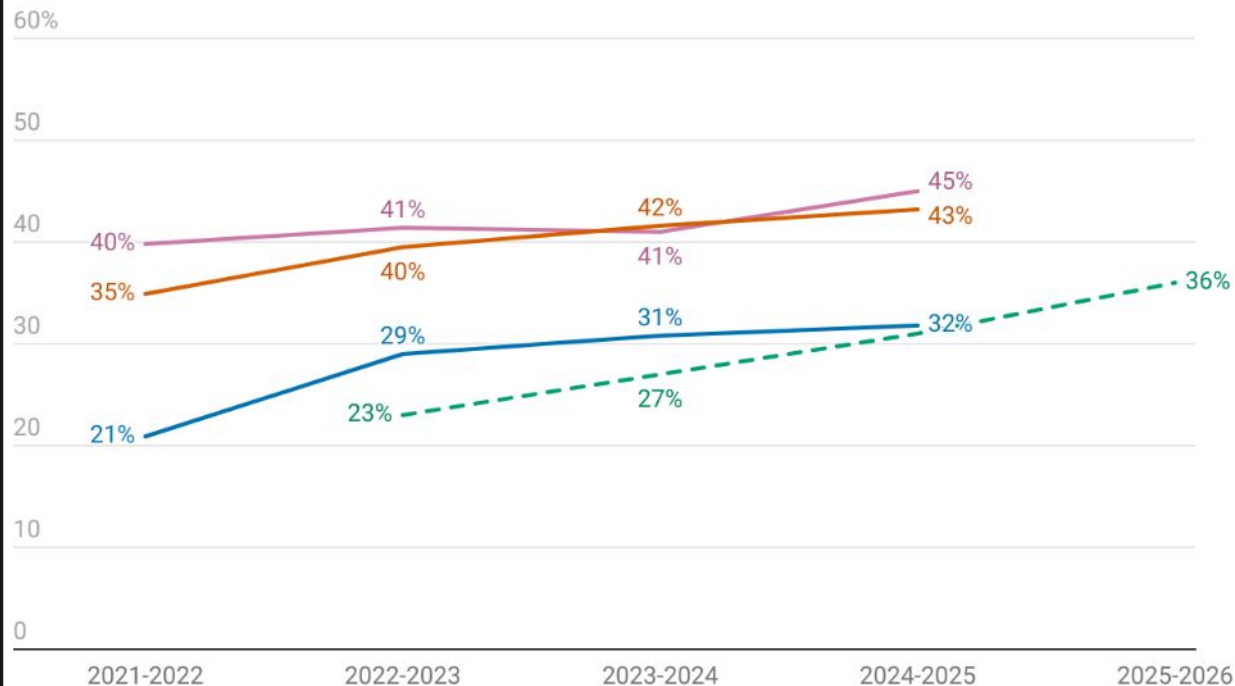
Kindergarten Readiness

Percentage of Students Ready for Kindergarten: **Personal/Social Skills**

Select a skill below to view kindergarten readiness by topic area:

Language Literacy Numeracy Physical Creative **Personal** Overall

— Promise Neighborhood — HPS District — Connecticut — Target



Years refer to school years. For example, 2024-2025 refers to the school year from Aug 2024 through Jun 2025.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Are Some Examples of Personal/Social Skills?

Interacting with peers, using words to express their feelings, and following classroom routines.

What Do the Data Show?

Ascend Promise Neighborhood schools have achieved a net improvement over baseline in each of the six domains and are meeting or exceeding targets on all but the language domain (which is just 1.2 points below the target).

Compared to 2023-24, readiness across all six domains has increased by 12.7 percentage points for the Ascend Promise Neighborhood schools. This is the highest percentage of kindergarten readiness Ascend Promise Neighborhood schools have achieved so far.

For kindergarten readiness, higher numbers are better!

GPRA 2 – Students are Proficient in Core Academic Subjects

Academic Proficiency

GPRA 2 – Academic Proficiency



What is academic proficiency?

Per U.S. Department of Education and Connecticut State Department of Education (CSDE) guidelines, students' proficiency in Math and English Language Arts (ELA) is measured using the Smarter Balanced Assessment Consortium (SBAC) tests for 3rd-8th graders and the Scholastic Aptitude Test (SAT) for 11th graders.

Students who meet or exceed grade-level standards set by CSDE are considered “proficient” in the subject area.

GPRA 2 – Math Proficiency

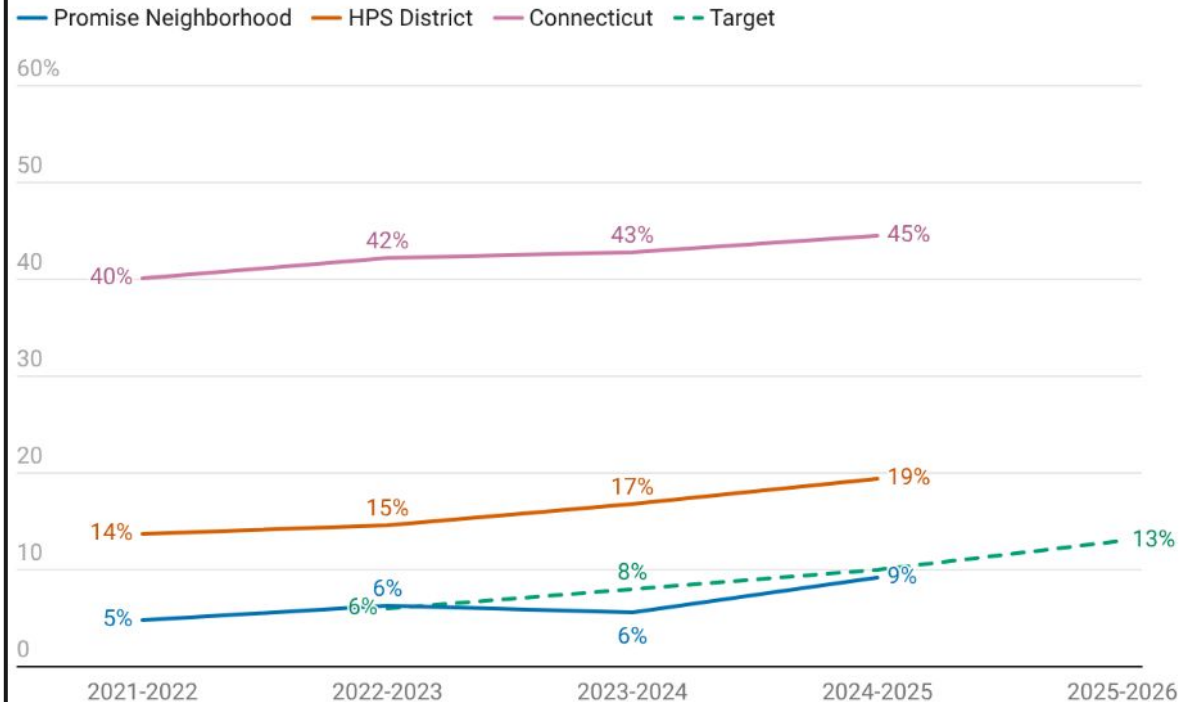


Academic Proficiency

Percentage of Students Proficient* in **Math**

Select a skill below to view proficiency by topic area:

Math English Language Arts



Years refer to school years. For example, 2024-2025 refers to the school year from Aug 2024 through Jun 2025.
*Students are considered "proficient" in a subject area if they meet or exceed grade-level standards set by the Connecticut State Department of Education.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Do the Data Show?

In 2024-25, 9.2% of students attending Ascend Promise Neighborhood schools met or exceeded the standard for math proficiency, only 0.8 points below the target value.

Compared to 2023-24, math proficiency increased by 3.6 points in 2024-25. 11th graders achieved the largest gains (11 points, a 110% increase over baseline).

Ascend Promise Neighborhood schools have achieved a 4.4-point net improvement (a 92% increase) in math proficiency over baseline.

***For academic proficiency,
higher numbers are better!***

GPRA 2 – English Proficiency

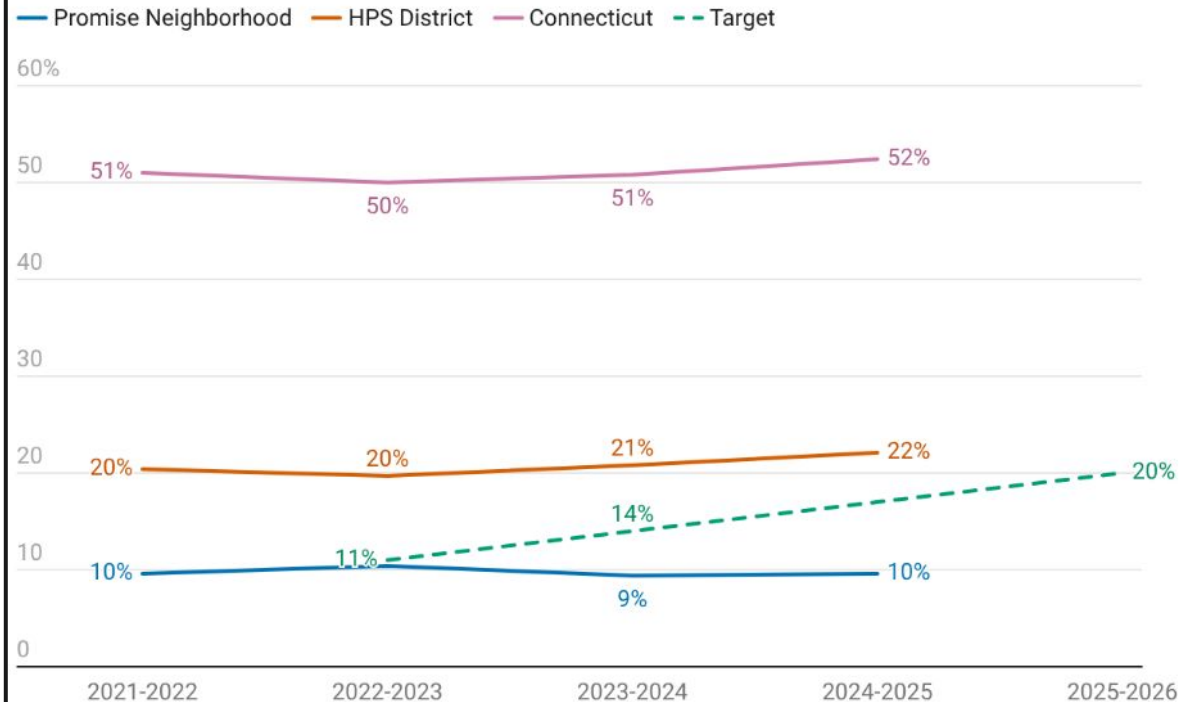


Academic Proficiency

Percentage of Students Proficient* in English Language Arts (ELA)

Select a skill below to view proficiency by topic area:

Math English Language Arts



Years refer to school years. For example, 2024-2025 refers to the school year from Aug 2024 through Jun 2025.
*Students are considered "proficient" in a subject area if they meet or exceed grade-level standards set by the Connecticut State Department of Education.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Do the Data Show?

In 2024-25, 9.6% of students met or exceeded the standard for ELA proficiency, and this is 7.4 points below the target value for the year.

Compared to 2023-24, ELA proficiency increased by 0.2 points in 2024-25. The increase was primarily due to improved performance of 11th graders on the SAT, while performance decreased slightly for both middle and elementary grades on the SBAC.

The most recent ELA proficiency rates have not changed in comparison to the baseline.

For academic proficiency, higher numbers are better!

GPRA 3 – Students Successfully Transition from Middle School Grades to High School

Average Daily Attendance and Chronic Absenteeism

GPRA 3 – Average Daily Attendance & Chronic Absenteeism



What is average daily attendance and chronic absenteeism?

Per U.S. Department of Education and Connecticut State Department of Education (CSDE) guidelines, student attendance is measured by the average daily attendance (ADA) and chronic absenteeism (CA) rates.

- Average daily attendance is calculated as the average percentage of days students attend school out of all the days they are enrolled.
- A student is chronically absent if they miss 10% or more of the school days in which they are enrolled, and the CA rate is calculated as the percentage of students who are chronically absent for a given school year.

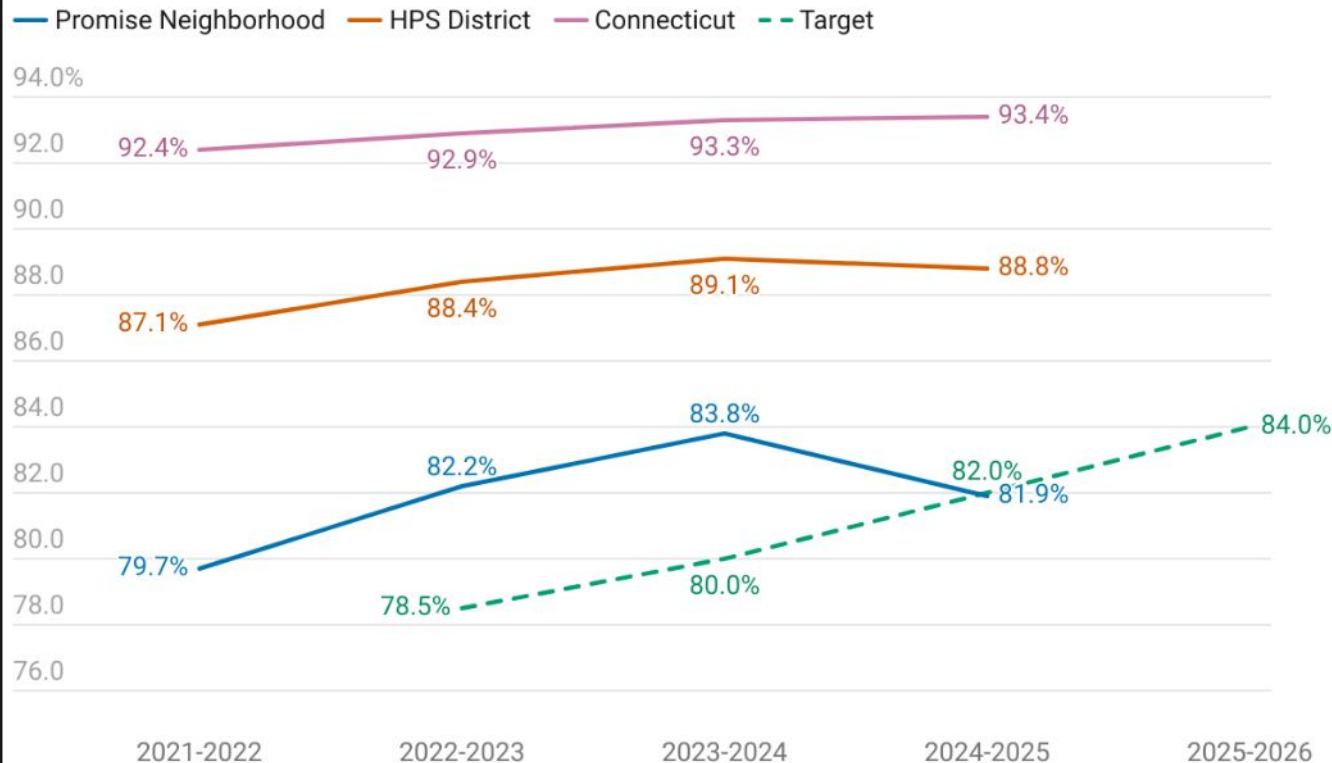
Both indicators are calculated and tracked for students in 6th through 9th grades because these cover the key “transition points” within the school system (e.g., starting middle school, starting high school).

GPRA 3 – Average Daily Attendance



Average Daily Attendance (ADA)

Percentage of enrolled days students were in attendance, on average



Years refer to school years. For example, 2024-2025 refers to the school year from Aug 2024 through Jun 2025.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Do the Data Show?

In 2024-25, students at Ascend Promise Neighborhood schools attended school an average of 81.9% of days they were enrolled, meeting the target value set for the year.

Compared to 2023-24, attendance for 6th-9th grade students attending the Ascend Promise Neighborhood schools decreased by 1.9 points in the 2024-25 school year.

Despite the recent decline in ADA in 2024-25, Ascend Promise Neighborhood schools have achieved a 2.2-point increase in ADA over the baseline.

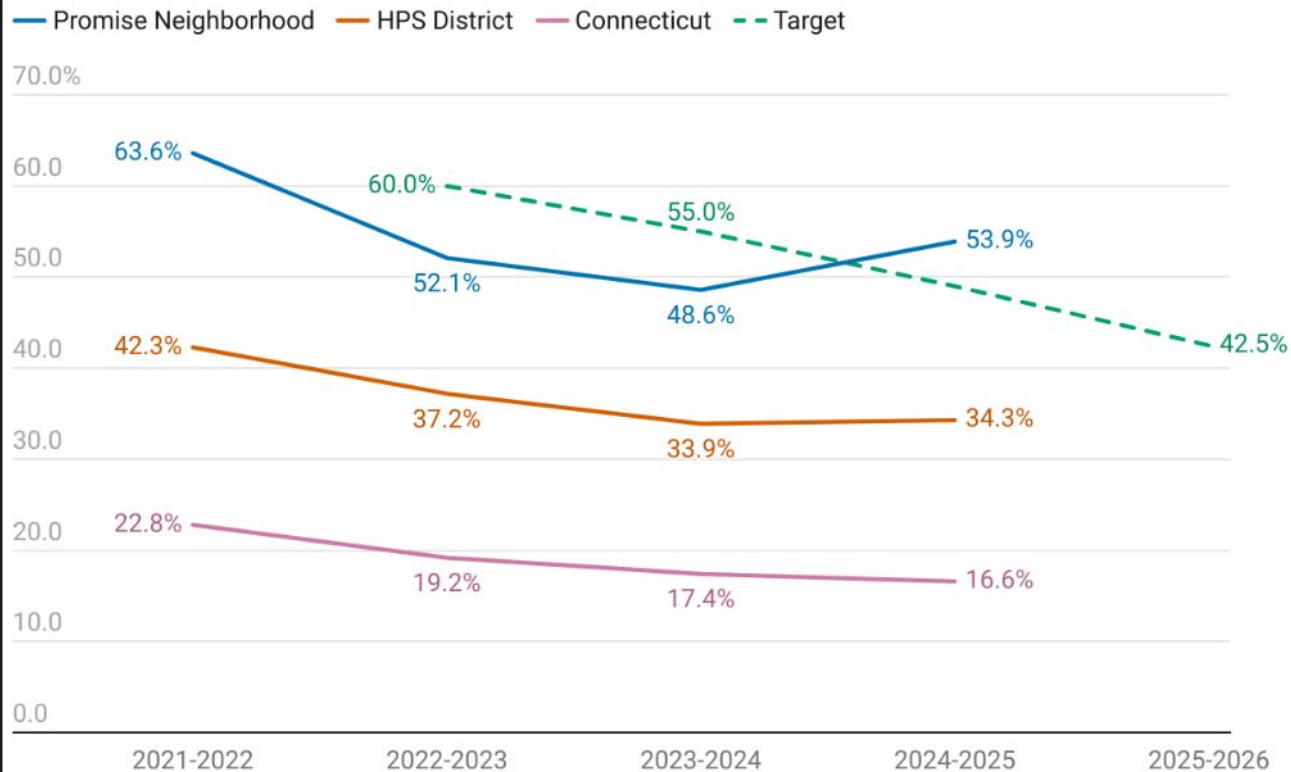
For average daily attendance, higher numbers are better!

GPRA 3 – Chronic Absenteeism



Chronic Absenteeism

Percentage of students who are chronically absent during a school year*



Years refer to school years. For example, 2024-2025 refers to the school year from Aug 2024 through Jun 2025.

*A student is considered "chronically absent" if they are absent for any reason for 10% or more school days.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Do the Data Show?

In 2024-25, 53.9% of students attending Ascend Promise Neighborhood schools were chronically absent, which is 4.9 points above the target value for the year.

Compared to 2023-24 and after two years of declines, CA increased by 5.3 points for 6th-9th graders attending Ascend Promise Neighborhood schools in the 2024-25 school year.

Despite the increase in CA last year, Ascend Promise Neighborhood schools have achieved a net 9.7-point decrease in CA since baseline.

***For chronic absenteeism,
lower numbers are better!***

GPRA 4 – Youth Graduate from High School

Graduation Rate

GPRA 4 – Graduation Rate



What is graduation rate?

Per U.S. Department of Education and Connecticut State Department of Education (CSDE) guidelines, this result is measured by the four-year adjusted cohort graduation rate.

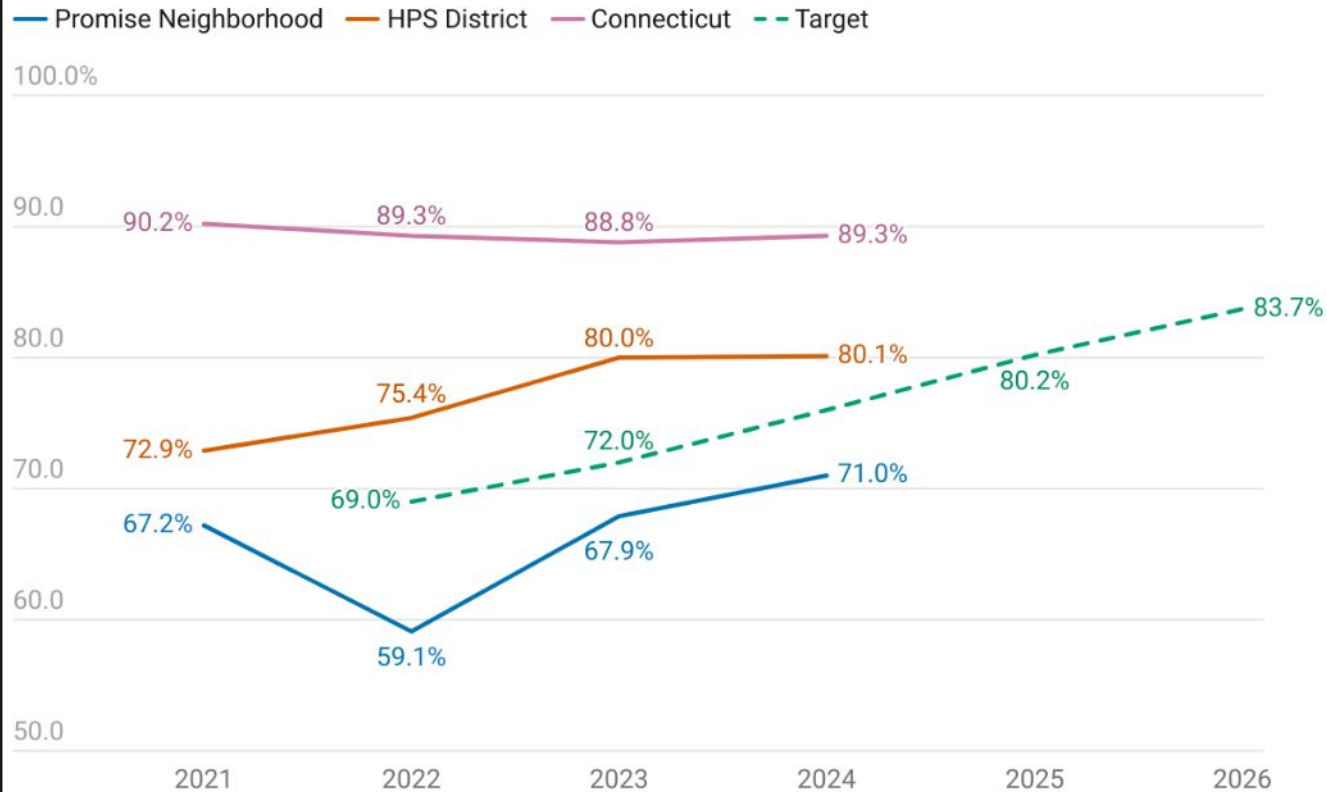
This rate is reported as a percentage and is calculated by dividing the number of students who graduate from high school in four years by the number of students in the graduating cohort (after removing those who transfer out of the school and adding those who transfer in during the four years of high school).

GPRA 4 – Graduation Rate



Graduation Rates

Percentage of four-year adjusted cohort graduation rates



Years refer to the graduation year.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Do the Data Show?

For the graduating class of 2024, 71% of eligible seniors attending the Ascend Promise Neighborhood high school graduated, which is five points below the target value for the year.

Compared to the class of 2023, graduation rates for students attending the Ascend Promise Neighborhood high school improved by 3.1 points for the class of 2024.

The Ascend Promise Neighborhood high school has achieved a 3.8-point net improvement in graduation rates over the baseline.

***For graduation rates,
higher numbers are better!***

GPRA 5 – High School Graduates Obtain a Post-Secondary Degree, Certification or Credential

Post-Secondary Enrollment

GPRA 5 – Post-Secondary Enrollment



What is post-secondary enrollment?

Per U.S. Department of Education and Connecticut State Department of Education (CSDE) guidelines, this result is measured by:

- The percentage of high school graduates who enroll in a 4-year college or university within 12 months of graduating from high school.
- The percentage of those enrolled in a 4-year college or university who complete their degree within 6 years of enrolling.

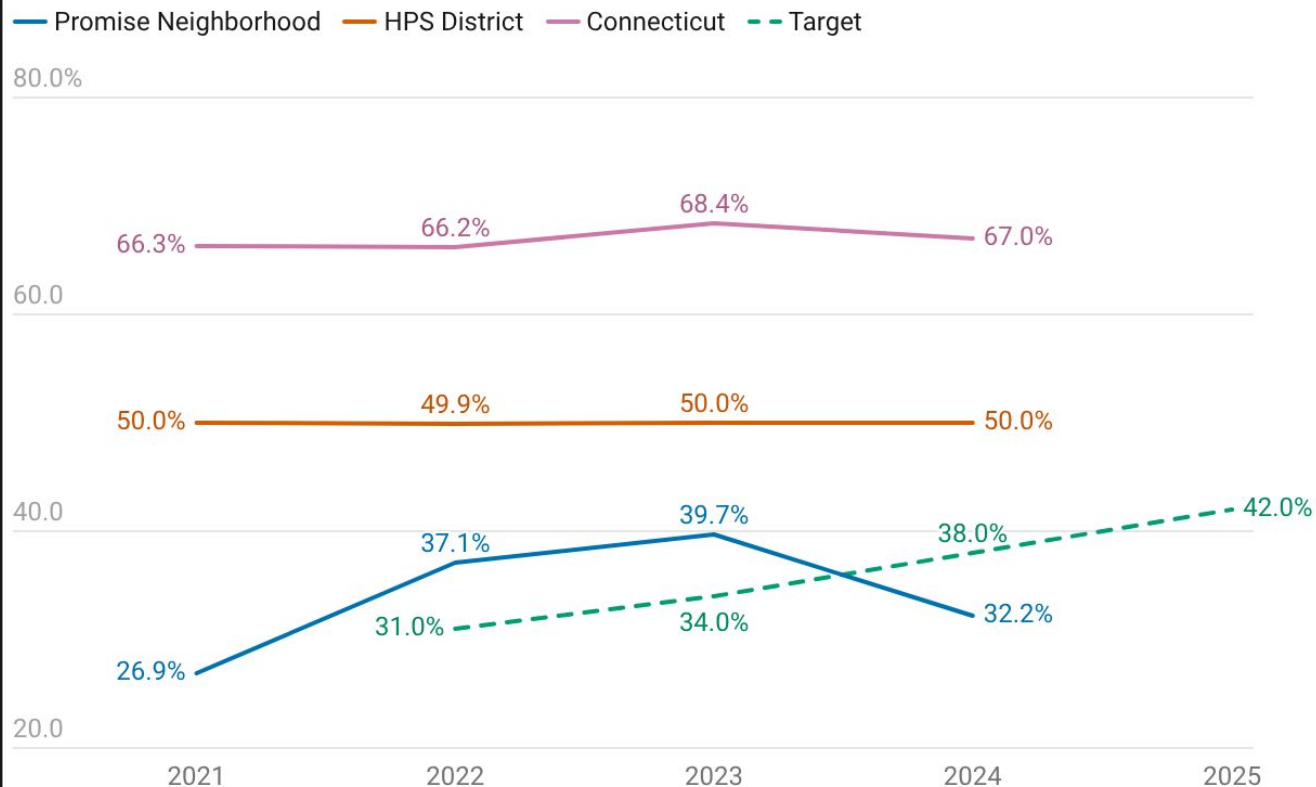
The National Student Clearinghouse provides information on students' post-secondary enrollment and completion through CSDE. Currently, only data on college enrollment is available and presented below. Because the Ascend Promise Neighborhood high school, Weaver High, re-opened in the 2019-20 school year, rates of college graduation within 6 years of enrollment are not yet available for the graduating class of 2020 or beyond.

GPRA 5 – Post-Secondary Enrollment



Post-Secondary Enrollment Within 1 Year

Percentage of High School Students Enrolled in a 4-Year College/University Within One Year of High School



Years refer to the graduation year.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Do the Data Show?

For the class of 2024, 32.2% of Ascend Promise Neighborhood high school graduates enrolled in a four-year college or university within one year of high school graduation.

Compared to the class of 2023, post-secondary enrollment rates for the Ascend Promise Neighborhood decreased by 7.5 points.

The graduation rate for Ascend Promise Neighborhood high school graduates in 2024 is similar to the rate at baseline (just 5.3 points higher) due to a drop in the class of 2024.

For post-secondary enrollment, higher numbers are better!

GPRA 6 – Children are Healthy

Fruit and Vegetable Consumption

GPRA 6 – Fruit and Vegetable Consumption



What is fruit and vegetable consumption?

Per U.S. Department of Education guidelines, student health is measured by students' self-reporting of their daily consumption of fruits and vegetables.

This data has been collected from fall 2022 through spring 2025 through the School Climate and Culture Survey (SCCS) administered by the Hartford School District (HPS), using students' responses to the following survey item:

- I eat healthy foods that include fruits and vegetables daily.

This result is indicated by the percentage of respondents in 6th-12th grades who agreed or strongly agreed with this statement.

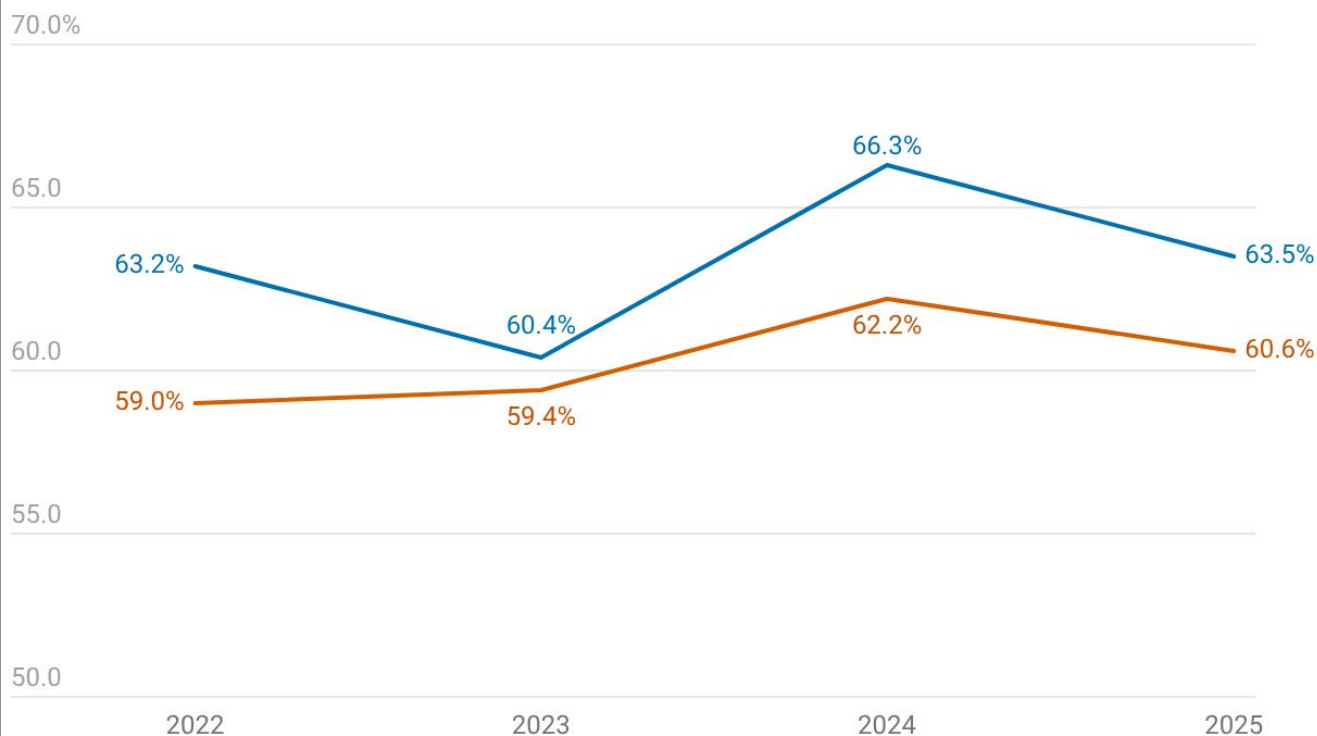
GPRA 6 – Fruit and Vegetable Consumption



Student Health

Percentage of Students* Who Report Eating Fruits and Vegetables Daily

— Promise Neighborhood — HPS District



Years refer to the year it was collected. For example, 2025 refers to results from the spring 2025 survey.

*Per U.S. Department of Education guidelines, only survey results from students in 6th-12th grade are reported.

Chart: Connecticut Data Collaborative • Source: Hartford Public School District Climate and Culture Survey • Created with Datawrapper

What Do the Data Show?

In spring of 2025, 63.5% reported that they consumed fruit and vegetables daily, which was approximately three points higher than the rest of the district.

Compared to the spring of 2024, healthy eating decreased by 2.8 points for the Ascend Promise Neighborhood schools in the spring of 2025.

Overall, students attending Ascend Promise Neighborhood schools have not achieved a net gain or loss in fruit and vegetable consumption since baseline.

For fruit and vegetable consumption, higher numbers are better!

GPRA 7 – Students Feel Safe at School and in Their Community

Perceptions of Safety

GPRA 7 – Perceptions of Safety



What are perceptions of safety?

Per U.S. Department of Education guidelines, students' perceptions of safety are measured by the percent of students who report they feel safe at school and traveling to and from school.

This data has been collected through the School Climate and Culture Survey (SCCS) administered by the Hartford School District (HPS), using students' responses to the following survey items:

1. I feel safe from harm in my school (spring 2022 to spring 2024).
2. I feel safe on my way to and from school (spring 2022 to spring 2025).

This result is indicated by the percentage of respondents in 6th through 12th grades who agree or strongly agree to each statement and the percentage who agree or strongly agree to *both* statements.

GPRA 7 – Perceptions of Safety

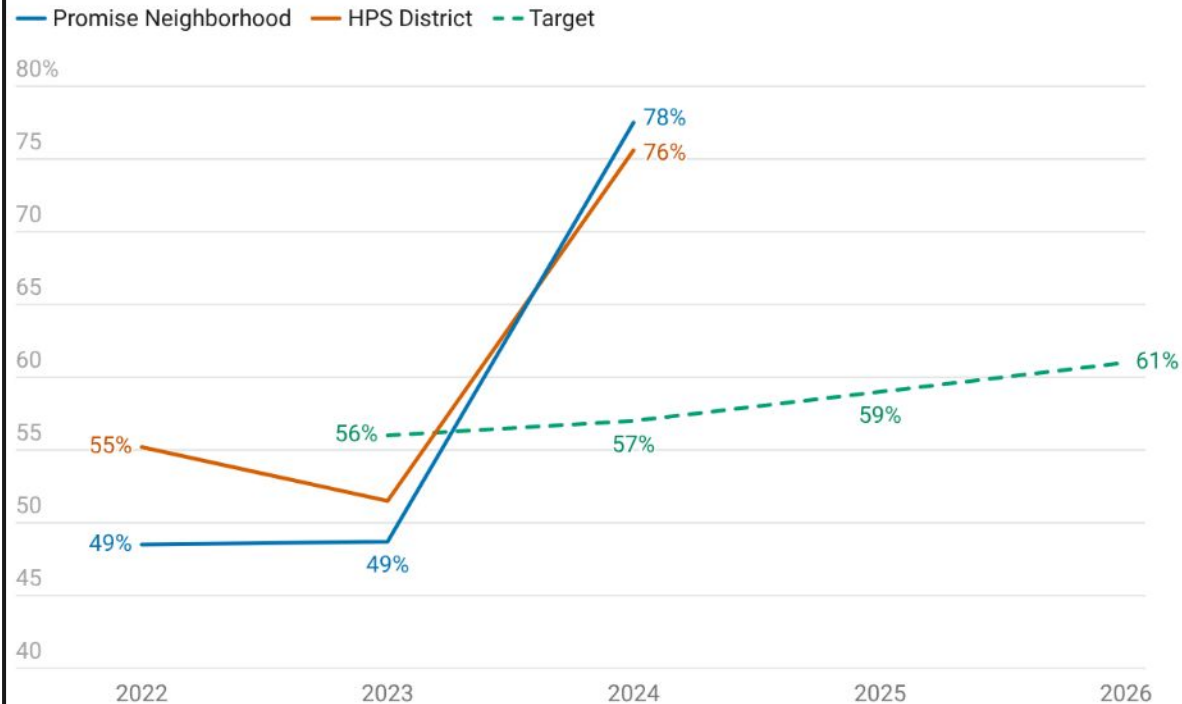


Student Safety

Percentage of Students Who **Feel Safe At School***

Select a category below to view safety by topic area:

Feel Safe at School Feel Safe Traveling To and From School Feel Safe With Both



Years refer to the year it was collected. For example, 2025 refers to results from the spring 2025 survey.

*Per U.S. Department of Education guidelines, only survey results from students in 6th-12th grade are reported.

Chart: Connecticut Data Collaborative • Source: Hartford Public School District Climate and Culture Survey • Created with Datawrapper

What Do the Data Show?

In spring of 2024, 77.5% of 6th-12th grade students attending the Ascend Promise Neighborhood schools reported that they feel safe from harm in their school, which is above the target for that year.

Compared to the spring of 2023, perceptions of safety in school increased by almost 29 points for the Ascend Promise Neighborhood schools in the spring of 2024.

Overall, the Ascend Promise Neighborhood schools have achieved a 29-point increase in perceptions of safety in school since baseline.

***For perceptions of safety,
higher numbers are better!***

GPRA 7 – Perceptions of Safety

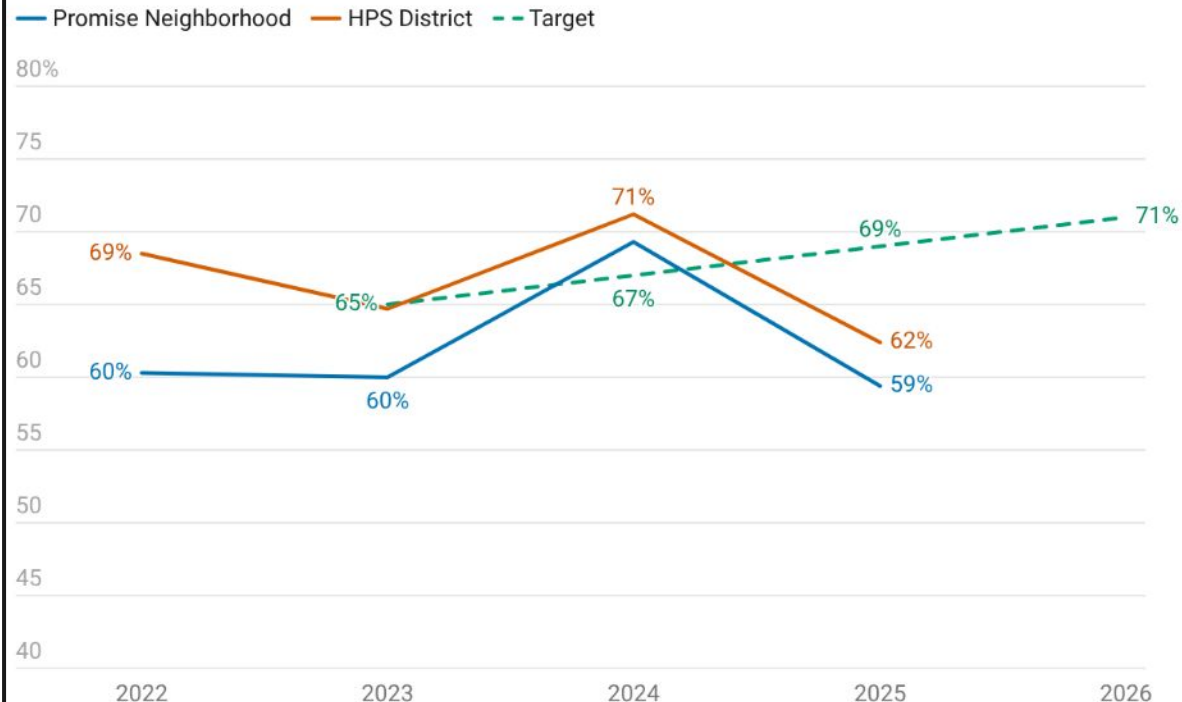


Student Safety

Percentage of Students Who **Feel Safe On Their Way To and From School***

Select a category below to view safety by topic area:

Feel Safe at School Feel Safe Traveling To and From School Feel Safe With Both



Years refer to the year it was collected. For example, 2025 refers to results from the spring 2025 survey.
*Per U.S. Department of Education guidelines, only survey results from students in 6th-12th grade are reported.
Chart: Connecticut Data Collaborative • Source: Hartford Public School District Climate and Culture Survey • Created with Datawrapper

What Do the Data Show?

In spring of 2025, 59.4% of 6th-12th grade students attending the Ascend Promise Neighborhood schools reported that they feel safe on their way to and from school, which is 6.6 points below the target value for this year.

Compared to the spring of 2024, perceptions of safety traveling to and from school decreased approximately 10 points in the spring of 2025.

Overall, perceptions of safety traveling to and from school in 2025 were similar to perceptions at baseline due to losing the improvements achieved in 2024.

For perceptions of safety, higher numbers are better!

GPRA 7 – Perceptions of Safety

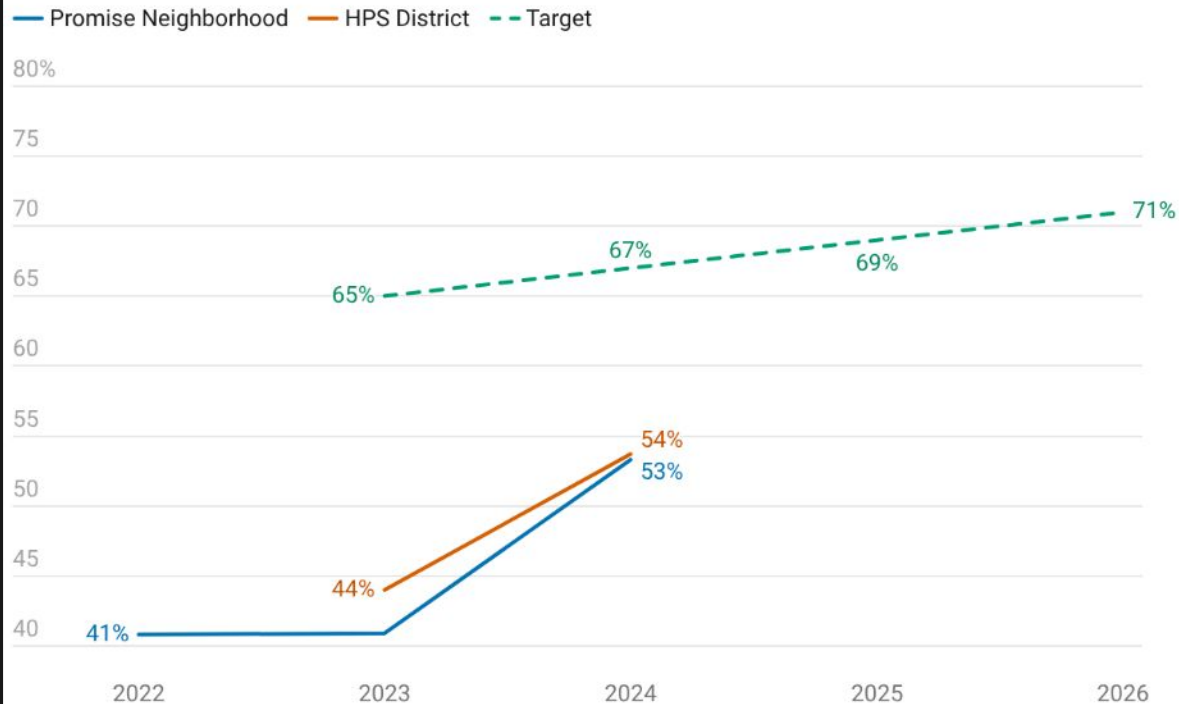


Student Safety

Percentage of Students Who **Feel Safe At School and On Their Way To and From School***

Select a category below to view safety by topic area:

Feel Safe at School **Feel Safe Traveling To and From School** **Feel Safe With Both**



Years refer to the year it was collected. For example, 2025 refers to results from the spring 2025 survey.

*Per U.S. Department of Education guidelines, only survey results from students in 6th-12th grade are reported.

Chart: Connecticut Data Collaborative • Source: Hartford Public School District Climate and Culture Survey • Created with Datawrapper

What Do the Data Show?

In spring of 2024, 53.3% of 6th-12th grade students attending the Ascend Promise Neighborhood schools reported that they feel safe from harm in school and on their way to and from school.

Compared to the spring of 2023, the combined perceptions of safety increased by 12.4 points for the Ascend Promise Neighborhood schools in the spring of 2024.

Overall, the Ascend Promise Neighborhood schools have achieved a 12.5-point increase in combined perceptions of safety since baseline.

***For perceptions of safety,
higher numbers are better!***

GPRA 8 – Students live in stable communities

Student Mobility

GPRA 8 – Student Mobility



What is student mobility?

Per U.S. Department of Education guidelines, this result is measured by the student mobility rate, which is based on the number of times any student changes schools *during* the school year between October and June (e.g., *not* because of graduating to the next level).

Student mobility is reported as the number of moves per 100 students (for ease of interpretation).

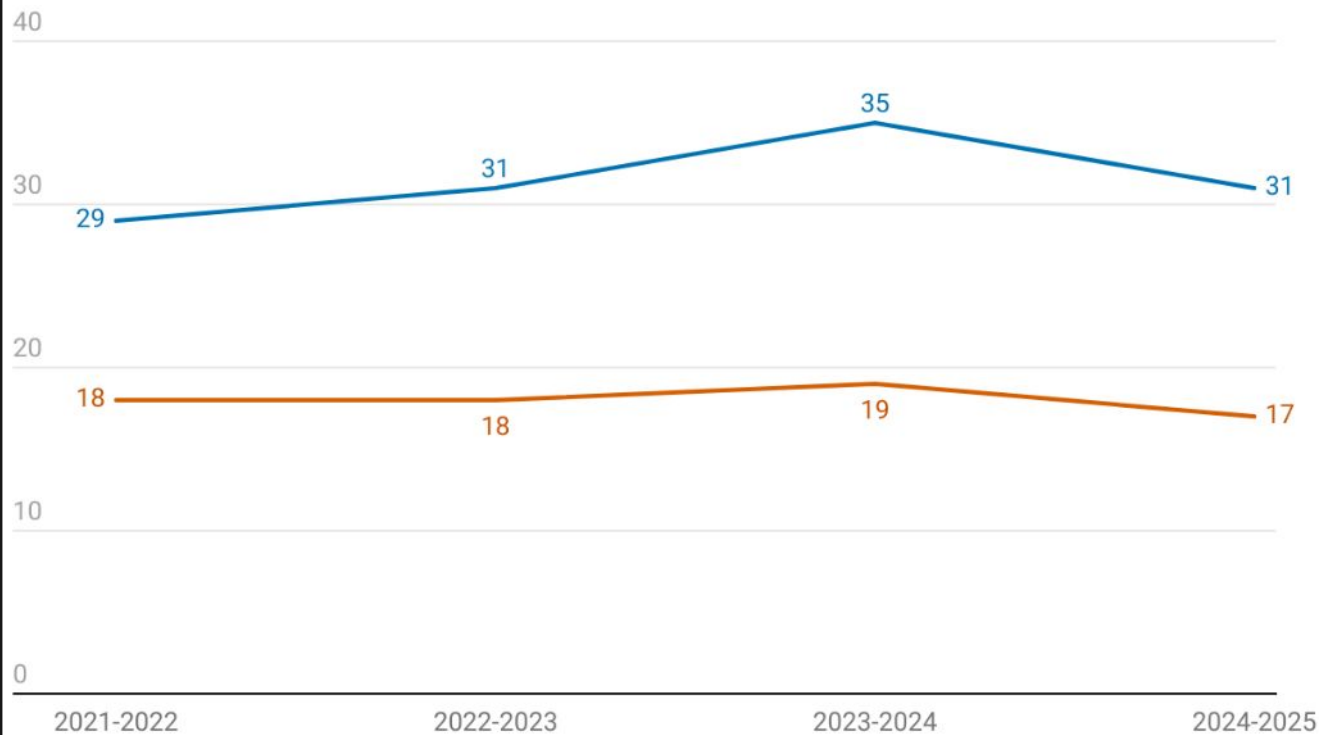
GPRA 8 – Student Mobility



Student Mobility

Mobility Rate Per 100 Students*

— Promise Neighborhood — HPS District



Years refer to school years. For example, 2024-2025 refers to the school year from Oct 2024 through Jun 2025.
*The student mobility rate represents the number of students who are entering or exiting **during** the school year per 100 students. For example, in 2024-2025, there were 31 moves per 100 students.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Do the Data Show?

For the 2024-25 school year, the student mobility rate was 31.3 moves per 100 students.

Compared to the 2023-24 school year, mobility decreased by 3.6 moves per 100 students, the first decrease in mobility rates for Ascend Promise Neighborhood schools since 2021-22.

The mobility rate for the Ascend Promise Neighborhood schools continues to be substantially higher than the mobility rate for students at other schools in the district, and the gap has widened despite the recent improvements.

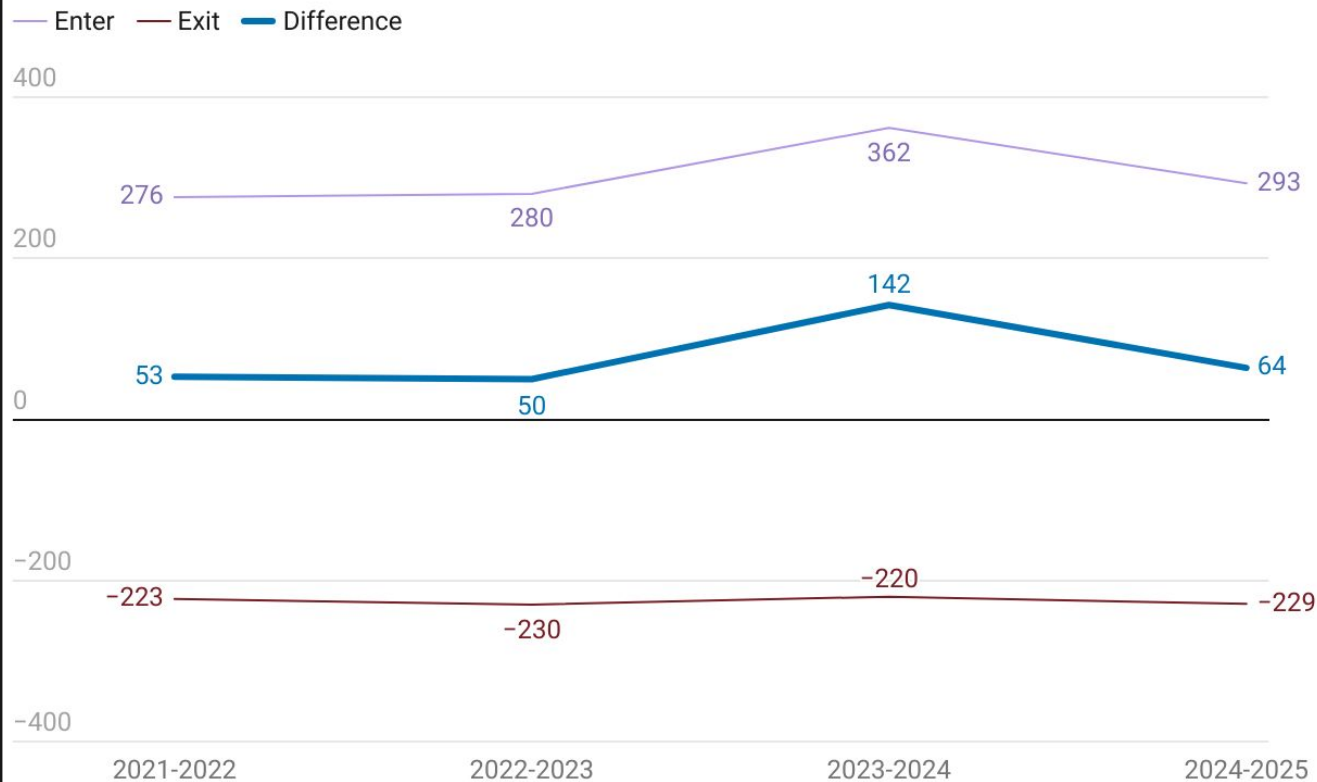
***For student mobility,
lower numbers are better!***

GPRA 8 – Student Mobility



Students Entering and Exiting: Promise Neighborhood

Number of students who **enter** and **exit** during the school year, along with the **difference** between entrances and exits (net loss or gain)



Years refer to school years. For example, 2024-2025 refers to the school year from Oct 2024 through Jun 2025.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Do the Data Show?

There are around five hundred students who enter or leave the five Ascend schools *during the school year* each year, with a total of 522 students entering or exiting in 2024-25.

For each of the years, more students are entering the five Ascend schools during the school year than are leaving, resulting in a net gain in enrollment during the school year.

For students entering and exiting, a net gain in enrollment is better!

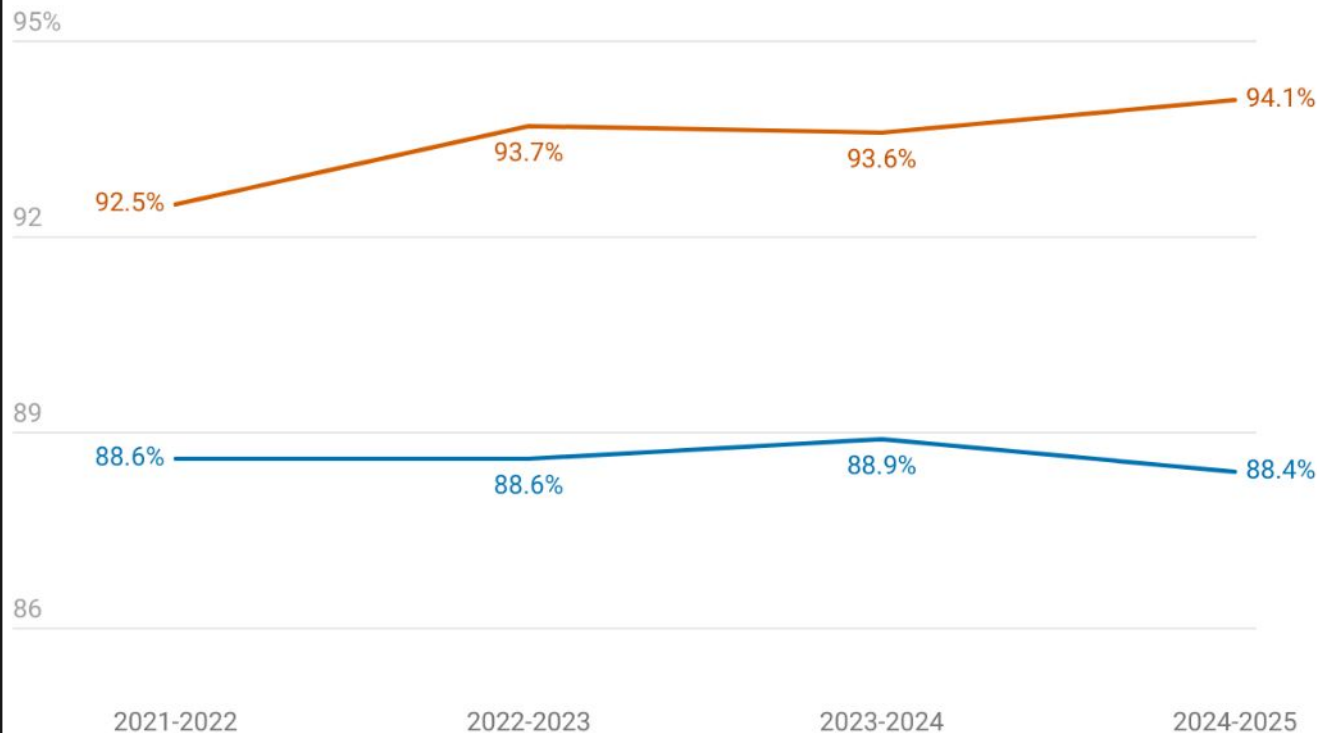
GPRA 8 – Student Mobility



Student Retention

Student Retention Rates (October to June)

— Promise Neighborhood — HPS District



Years refer to school years. For example, 2024-2025 refers to the school year from Oct 2024 through Jun 2025.

Chart: Connecticut Data Collaborative • Source: Connecticut State Department of Education • Created with Datawrapper

What Do the Data Show?

These data show that the majority of students remain in the school they started in, and that these retention rates have stayed about the same over the four years.

The data also show that student retention is lower at the Ascend schools than at the other HPS schools, consistent with our findings regarding mobility rates.

***For student retention,
higher numbers are better!***

GPRA 9 – Families and Community Members Support Learning in Promise Neighborhood Schools

Support for Learning

GPRA 9 – Support for Learning



What is support for learning?

Per U.S. Department of Education guidelines, family and community support for learning is measured by survey items of parents/caregivers indicating the degree to which they support their students' reading and planning for college and career.

This data has been collected from spring 2022 through spring 2024 through the School Climate and Culture Survey (SCCS) administered to families of students by the Hartford School District (HPS), using families' responses to the following survey items:

1. Support for Reading:

- a) I read to or encourage my child to read three or more times a week.
- b) My child reads to themselves three or more times a week.

This result is measured by the percentage of families with students in pre-kindergarten through 8th grade who agree or strongly agree to *either* statement.

2. Support for College and Career:

- b) I talk with my child about the importance of college and career.
- c) Together with my child, we plan for their college and career.

GPRA 9 – Support for Reading



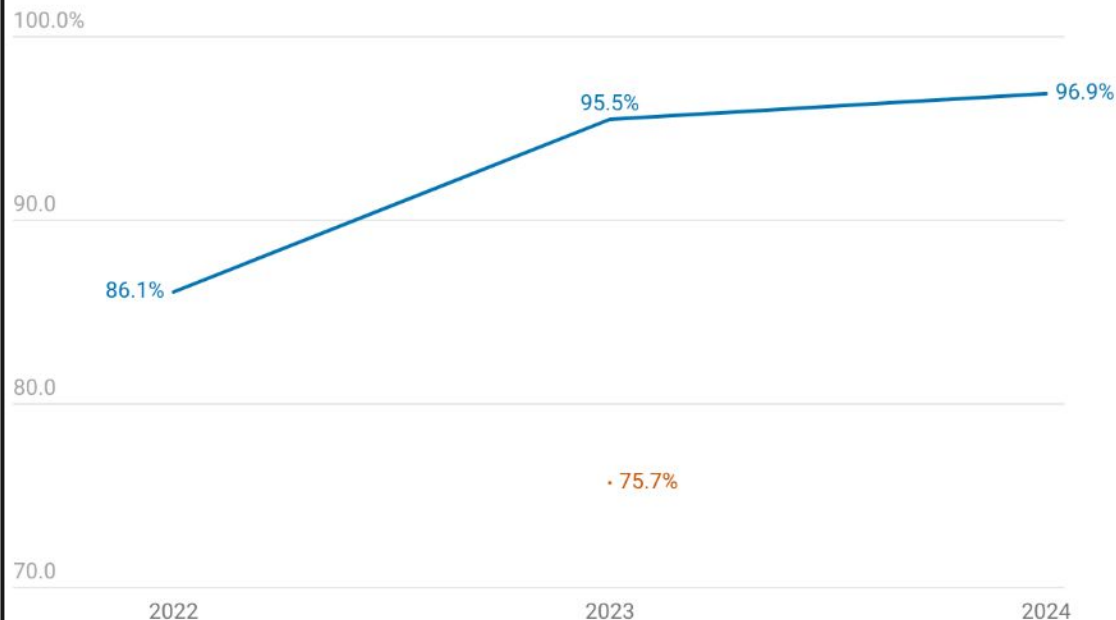
Support for Learning

Percentage of Families Who **Encourage Reading** or **Report Their Children Read to Themselves***

Select a category below to view support by topic area:

Reading College and Career

— Promise Neighborhood — HPS District



Years refer to the year it was collected. For example, 2024 refers to results from the spring 2024 survey. Data are not available in 2025 to calculate this percentage as the items used to calculate this indicator were not included in the spring 2025 survey.

*Survey results are from families with students in prekindergarten through 8th grade.

Chart: Connecticut Data Collaborative • Source: Hartford Public School District Climate and Culture Survey • Created with Datawrapper

What Do the Data Show?

In spring of 2024, 96.9% of families of Pre-K-8th grade students attending the Ascend Promise Neighborhood schools reported supporting their child's reading.

Compared to the spring of 2023, families' support for reading increased by 1.4 percentage points for the Ascend Promise Neighborhood schools in the spring of 2024.

The rate of agreement for these statements has increased every academic year since spring 2022, and support for reading has increased 10.8 points since the baseline.

For support for reading, higher numbers are better!

GPR 9 – Support for College and Career

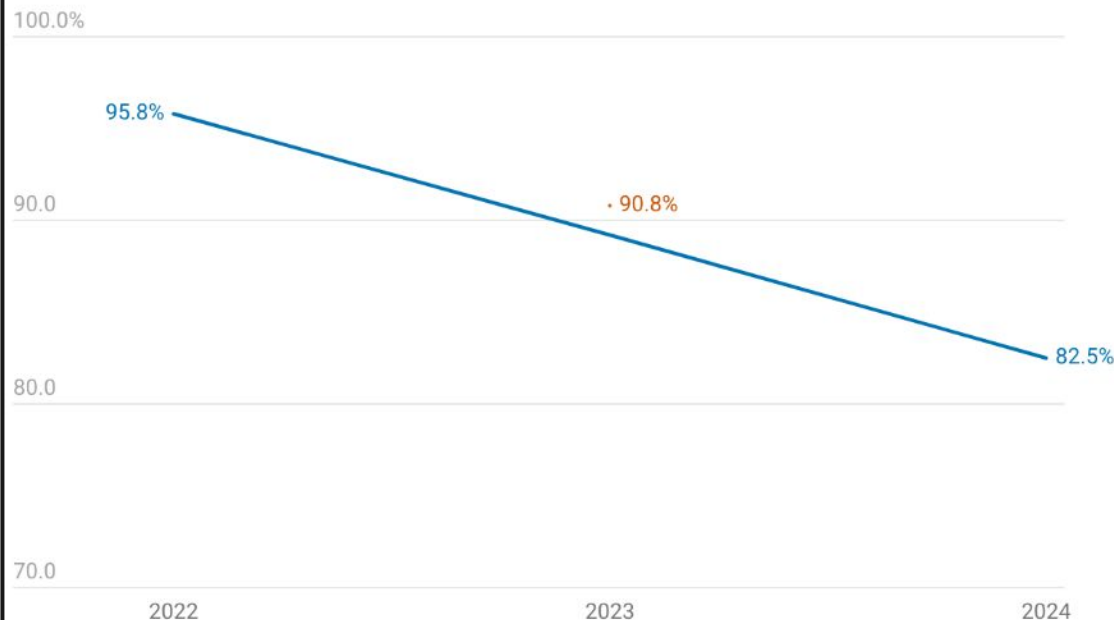


Support for Learning

Percentage of Families Who **Talk and Plan with Their Child about Their College and Career***

Select a category below to view support by topic area:

— Promise Neighborhood — HPS District



Years refer to the year it was collected. For example, 2024 refers to results from the spring 2024 survey. Data are not available in 2025 to calculate this percentage as the items used to calculate this indicator were not included in the spring 2025 survey.

*Survey results are from families with students in 9th through 12th grade.

Chart: Connecticut Data Collaborative • Source: Hartford Public School District Climate and Culture Survey • Created with Datawrapper

What Do the Data Show?

In spring of 2024, 82.5% of families of 9th-12th grade students attending the Ascend Promise Neighborhood high school reported talking and planning with their child for college and career.

Compared to the spring of 2023, families' support for college and career decreased by 6.7 points for the Ascend Promise Neighborhood high school in the spring of 2024.

The rate of agreement with both statements has decreased every year since spring 2022, and support for college and career has decreased 13.3 points since baseline.

For support for college and career, higher numbers are better!

GPRA 10 – Students have Access to 21st Century Learning Tools

Technology Access

GPRA 10 – Technology Access



What is technology access?

Per U.S. Department of Education guidelines, access to 21st century learning tools is measured by the percent of students who have access to broadband internet and a connected computing device for educational use in school and at home.

This data has been collected from spring 2022 through spring 2025 through the School Climate and Culture Survey (SCCS) administered by the Hartford School District (HPS), using students' responses to the following survey item:

- I have the technology I need to do my schoolwork.

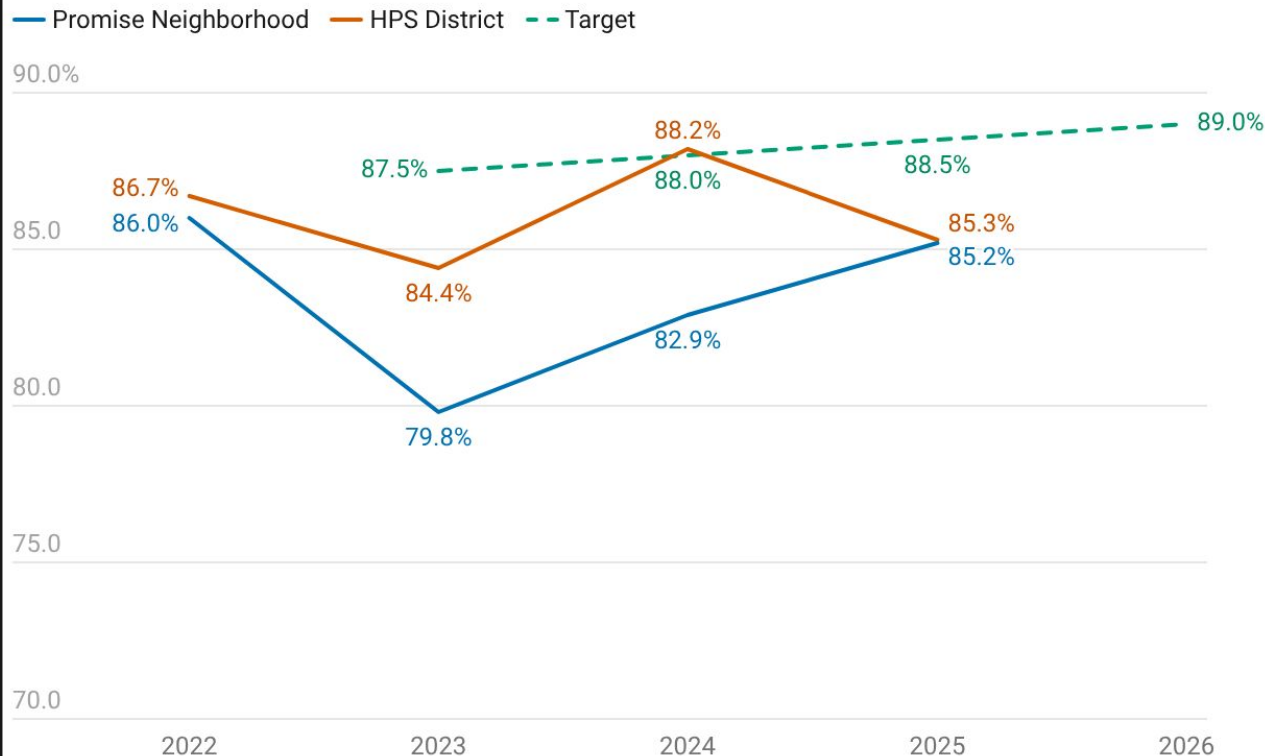
This result is indicated by the percentage of respondents in 6th-12th grades who agreed or strongly agreed with this statement.

GPRA 10 – Technology Access



Access to Technology

Percentage of Students Who Have the Technology They Need To Do Their Schoolwork*



Years refer to the year it was collected. For example, 2025 refers to results from the spring 2025 survey.
*Per U.S. Department of Education guidelines, only survey results from students in 6th-12th grade are reported.

Chart: Connecticut Data Collaborative • Source: Hartford Public School District Climate and Culture Survey • Created with Datawrapper

What Do the Data Show?

In spring of 2025, 85.2% of students in 6th-12th grade attending the Ascend Promise Neighborhood schools reported having access to the technology needed to do schoolwork.

Compared to the spring of 2024, access to technology increased by 2.3 points for the Ascend Promise Neighborhood schools in spring 2025.

Overall, access to technology has increased the past two years, almost returning to the rate of agreement observed at baseline after the decline in the spring of 2023.

***For technology access,
higher numbers are better!***