



North Hartford Ascend

Funded by the U.S. Department of Education Promise Neighborhoods Grant Program

Community Conversation

Wednesday, October 16, 2024



Por favor recuerde seleccionar su lenguaje en el globo de la parte inferior de su pantalla para interpretación Desde su celular, toque los 3 puntos y seleccione su lenguaje.

Please remember to select your language on the globe at the bottom of your screen for simultaneous interpretation. From your cell phone, click the 3 dots and select your language.

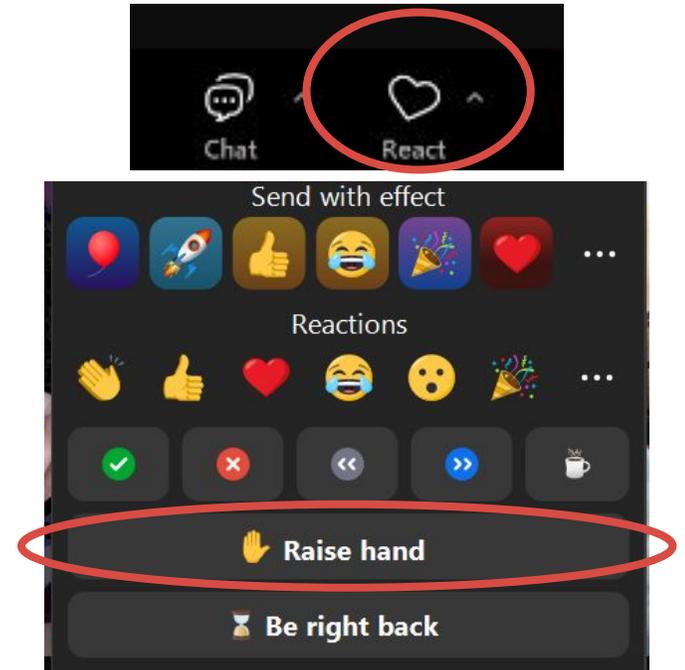
Housekeeping



- This meeting is being recorded.
- The recording will be posted online.
- Please:
 - Remain muted during the presentation.
 - Submit questions and comments in the chat.
- We will facilitate a Q and A after the presentation.

Discussion Guidelines

- Everyone deserves to be heard.
 - Questions and comments should be added to the chat at any time.
 - Please use the Zoom “raise your hand” feature to speak.
- Listen and respond respectfully.
- Let’s stay on topic– time is limited, so let’s value each other’s time.
- Successful dialogue is the responsibility of all participants.



Incentive Available to Hartford Residents

Let us know in the chat:

Why are you attending today's meeting?

Agenda



- Welcome & Guidelines
- Ascend Overview
- Featured Presenter and Topic: Hartford Public Schools - Navigating Support Systems
- Discussion
- Next Steps and Closing Remarks
- **Next Meeting: Wednesday, November 20th**
 - Parker Memorial Community Center

North Hartford Ascend: Overview



Connect children and families, prenatal through career, living in the **North Hartford Promise Zone** to the programs, services and other resources they need to **reach their full potential.**

Department of Education (DOE): Promise Neighborhoods Program



Overview

- **Purpose:**

Significantly improve the academic and developmental outcomes of children living in the most distressed communities of the United States, including ensuring school readiness, high school graduation, and access to a community-based continuum of high quality services

- **Strategy:**

Create a pipeline of services – a continuum of supports, services, and opportunities for children from birth through entry into and success in postsecondary education and career attainment.

- **Project Period:**

January 2022 – December 2026

DOE Promise Neighborhoods Program Results



Students

Enter kindergarten ready to succeed in school.

Are proficient in Math and English Language Arts.

Successfully transition from middle to high school.

Graduate from high school.

Obtain post-secondary degrees, certifications, or credentials.

Are supported by families and communities in their learning.

Are healthy.

Feel safe at school and in the community.

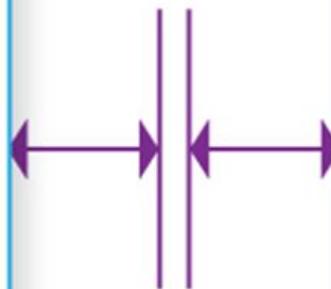
Live in stable communities.

Have access to 21st century learning tools.

Current State

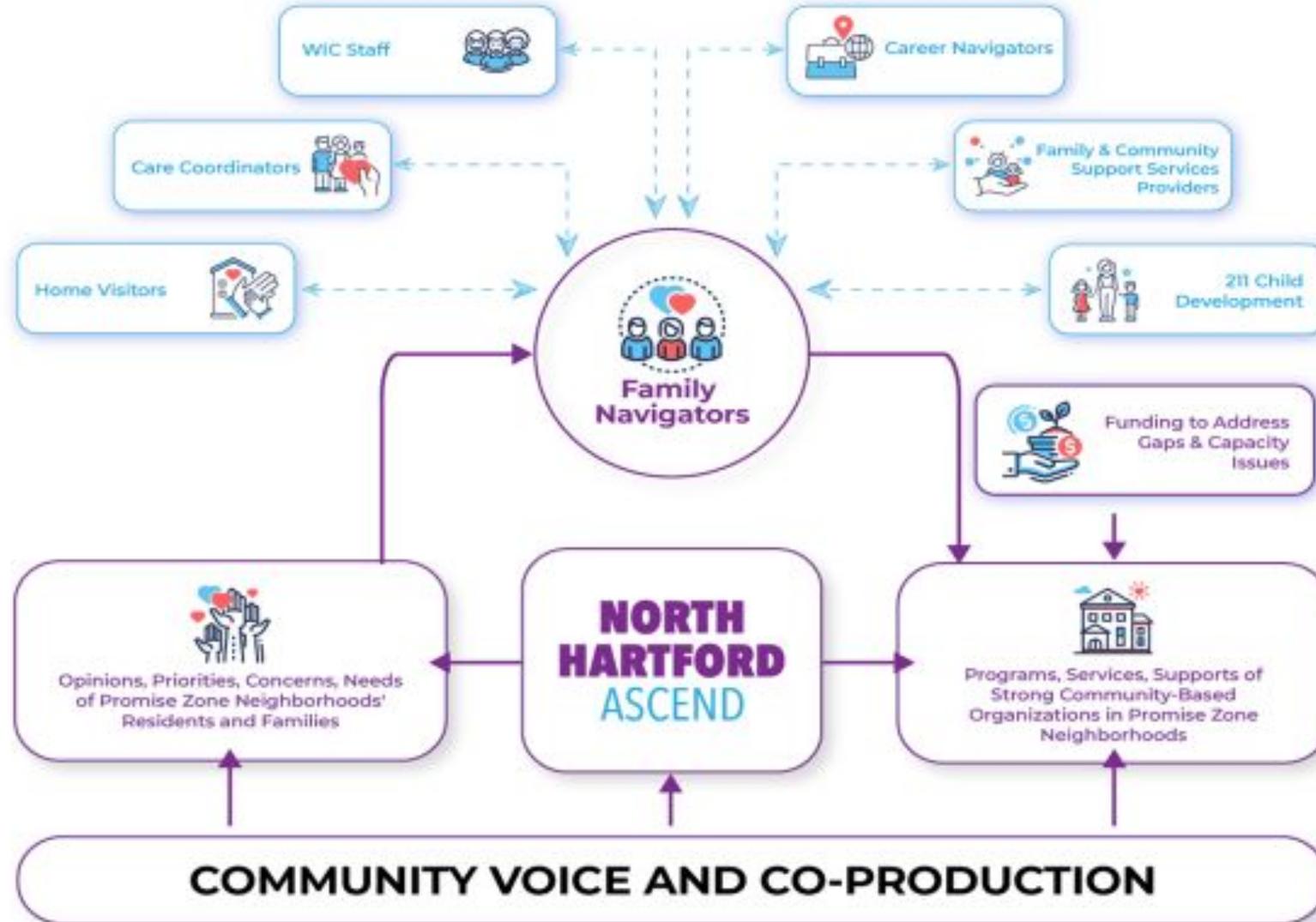


Opinions, Priorities,
Concerns, Needs of Promise
Zone Neighborhoods'
Residents and Families



Strong Array of Programs,
Services, Supports of Community-
Based Organizations in Promise
Zone Neighborhoods

Ideal State-Ascend System Building



Community Workshops and Events

Community Workshops and Events



Community Workshops: In-Person

- 10/17 from 5:30pm-7:00pm - Understanding Mental Health presented by Janel Parker
- 10/29 from 5:30pm-7:00pm - The Relational Dance of Love Languages presented by Relational Dance
- 11/5 and 11/7 from 5:30pm-7:00pm - Thriving Together: Coping with Criticism & Family Dynamics

Community Events:

- Link in Chat: [Upcoming Community Event Flyers](#)
- Share other community events that are happening in the chat!

Ascend Program Coordinator - [Apply Here](#)



Featured Presenter and Topic

Hartford Public Schools: Navigating Support Services

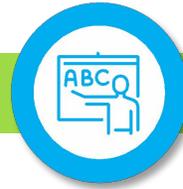


Hartford Public Schools: Navigating Support Services



Presenters

- Jinelle Hooker, Acting Executive Director, Strategic Partnerships & Fund Development
- Erin Doyle, Assistant Director of Multi-Tiered Systems of Support (MTSS)
- Dwight Thompson, Executive Director of School Leadership (EDSL)



Navigating services Overview

Hartford Public Schools
October 16, 2024





- Schools have intervention support structures called Multi-Tiered Systems of Support, or MTSS
 - **Social-Emotional:** Students ability to recognize emotions in themselves and others
 - **Behavioral:** Students ability to managing their emotions and behaviors so that they are appropriate to the environment
 - **Academic:** Content students are learning that is aligned to grade level expectations (i.e., reading or English Language Arts, Math, Science, Social-Studies, Social-Emotional)
 - **Attendance:** School attendance
- Schools follow this process to match the student need with the level of support
 - Using assessment data (DIBELS, Reading Plus, Foundations tests, Interim assessments), teacher information, and other student data
 - MTSS Team or SST Team: Meeting with different school personnel who discuss student needs with the goal of identifying the best type of support

What is the MTSS Process?



Tier 1: Universal

- Core Curriculum and Grade Level Content
- Available to **ALL** students
- *Includes differentiated instruction aligned to grade level content*
- School Wide behavioral expectations

Tier 2: Targeted

- Additional, targeted support
- Examples: Lexia, Zearn, Just Words, Fun in Focus, Reading Foundations, Transitions to Algebra, Check In/Check Out
- Progress monitored regularly
- Provided **in addition** to Tier 1 instruction

Tier 3: Intensive

- Intensive intervention provided **in addition** Tier 1 and Tier 2
- Examples: Small group or 1:1 support, Behavioral Intervention Plan
- Intervention focus can be based on additional assessments
-

Special Education Services

- Provided to identified students
- Requires a PPT and parental approval to receive services
- Assessments administered by School Psychologist and Special Education staff
- Team has determined a need for Specialized Instruction

Student moves across tiers of support based on progress monitoring assessments.



- If intervention supports have been in place and a student is still not making progress, a referral can be made
- Special Education Services is determined by a team, using additional assessment data
 - Planning and Placement Team (PPT) meets to discuss student strengths and needs
 - Additional school personnel discuss what supports have been provided and what supports have been successful
 - Parent is required to sign off on all additional assessments
 - Team re-meets to discuss the outcome of the assessments and, together, makes the decision about eligibility
- Parents can request a Planning and Placement Team (PPT) meeting for their child by speaking with or putting in a writing, a request for a PPT to their child's teacher, main office staff, or Family Community Service and Support Provider

School Principal



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Doris Smith

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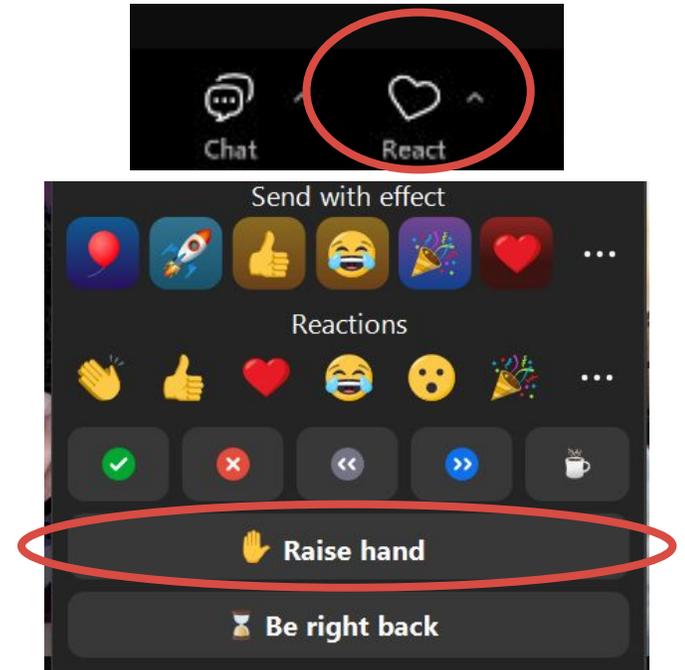
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Discussion Questions



- What suggestions do you have that could better support your student's school success?
- What other resources exist in the community that we should know more about?
- What opportunities do you see for partners, including HPS, to collaborate to support your child?

Thank You!



- **Next Conversation: Wednesday, November 20th**

Feedback & Incentive

- Please take the [Post Meeting Feedback & Incentive Survey](#) to share your thoughts and feedback and access the incentive for Hartford residents. Use the QR code, or visit the link sent out via email following the meeting. Contact Ally McGinty at amcginty@unitedwayinc.org with any questions.
- Feedback or questions? Contact nhap@connecticutchildrens.org or share your thoughts in the open [Community Feedback and Ideas Form](#) at any time.

